Associate of Arts Education Studies 60 Credit Hours

General Education Foundational Courses (minimum of 30 credit hours)

| Goal | Course Number | Course Name | Credit Hours | Prerequisite | |
|--|---|---|-----------------|--------------|--|
| Communication | ENG 125 | College Composition | 3 | | |
| | Choose one of the following courses: | | | | |
| | SPC 205 | Interpersonal Communication | 3 | ENG 125 | |
| | SPC 210 | Public Speaking | | | |
| Technological Competence | CIS 110 | Computer Applications | 3 | | |
| Professionalism | CCR 110 | College and Career Readiness | 3 | | |
| Students intending to transfer to another institution should consult the intended program's requirements when choosing courses for the following categories. | | | | | |
| Reasoning | BIO 105 or any 3 or 4 credits designated as BIO, CHM, or PHY^ Lab science courses are recommended for students who intend to transfer | | 3 or 4 | | |
| | MTH 130 and MTH 225 or any 6 credits designated as a General Education Reasoning (MTH)+ OR Any 3 credits designated as a General Education Reasoning (MTH) and any 3 credits designated as a General Education Reasoning (PHL)+ | | 6 | | |
| Analysis of Diverse Perspectives | | lesignated as General Education erse Perspectives (GEN)+ | 9 | | |

⁺Students planning to pursue a bachelor's degree in education or special education at a 4-year institution should complete a science course with lab, two math courses, and ENG 220 as well as selecting major courses in consultation with their academic advisor.

[See general education course descriptions]

Education Studies Major Courses (30 credit hours)

Choose 30 credit hours of additional coursework based upon your career goals and/or your planned baccalaureate major in consultation with your Advisor and the catalog/transfer agreement for your intended transfer institution.

| Course Number | Course Name | Credit Hours | Prerequisite | | | |
|--|--|-----------------|--------------|--|--|--|
| Foundations of Teaching and Learning (Required for all students) | | | | | | |
| EDU 120 | Instructional and Classroom Design | 3 | | | | |
| EDU 225* | Observation and Assessment | 3 | | | | |
| EDU 235 | Cognitive Development and Learning | 3 | | | | |
| EDU 255 | Educational Psychology | 3 | | | | |
| Complete 18 credit hours from the courses given below. | | | | | | |
| Early Childhood Education | | | | | | |
| ECE 110 * | Introduction to Early Childhood Education | 3 | | | | |
| ECE 150 | Creative and Expressive Arts | 3 | | | | |
| ECE 240 | Co-Teaching in the Early Childhood Classroom | 3 | | | | |
| Family and Cultural Perspectives in Education | | | | | | |
| EDU 118* | Family Involvement and Collaboration | 3 | | | | |
| ECE 220 | Children's Literature | 3 | | | | |
| EDU 285 | English Language Learners (ELL) Foundations | 3 | | | | |
| Special Education | | | | | | |
| SPD 230 | Assessment in Special Education | 3 | | | | |
| SPD 245 | Meeting Learning Needs for Children with Exceptionalities | 3 | | | | |
| SPD 285 | Learning Disabilities and Emotional / Behavioral Disorders | 3 | | | | |

^{*} Upon request, prior learning credit may be awarded to eligible students who have completed 120 hours of professional development towards a Child Development Associate credential.

[See education course descriptions]