

**Associate of Applied Science
Early Childhood Education
60 Credit Hours**

General Education Foundational Courses (minimum of 30 credit hours)

| Goal | | Course Number | Course Name | Credit Hours | Prerequisite | |
|-----------------|---------------------------|-----------------------------------------------|------------------------------------------------|--------------|--------------|--|
| Professionalism | Communication | ENG 110 [^] | Writing I | 3 | | |
| | | ENG 115 | Writing II | 3 | ENG 110 | |
| | | SPC 205 or SPC 210 | Interpersonal Communication or Public Speaking | 3 | ENG 110 | |
| | Reasoning | Choose one of the following courses: | | | | |
| | | BIO 105 | Environmental Biology | 3 | | |
| | | BIO 110 | Human Biology | 3 | | |
| | | BIO 115 | The Science of Food | 3 | | |
| | | BIO 210 | Biology I | 4 | | |
| | | ECE 150 | Creative and Expressive Arts | 3 | | |
| | | Choose two of the following courses: | | | | |
| | | MTH 120 [^] + | Foundations of Math | 3 | | |
| | | MTH 130 [^] + | College Algebra | 3 | | |
| | | MTH 225 [^] + | Applied Statistics | 3 | | |
| | | PHL 110 or PHL 210 | Introduction to Philosophy or Ethics | 3 | ENG 110 | |
| | Respect for Diversity | Choose three of the following courses: | | | | |
| | | ANT 110 | Anthropology | 3 | | |
| | | ENG 220+ | Introduction to Literature | 3 | ENG 110 | |
| | | GEO 210 | Geography | 3 | | |
| | | HST 110 | Western Civilization (1600-Present) | 3 | | |
| | | POL 210 | US Government and Politics | 3 | | |
| | | PSY 110 | Introduction to Psychology | 3 | | |
| SOC 110 | Introduction to Sociology | 3 | | | | |

Early Childhood Education Major Courses (30 credit hours)

| Choose 30 credit hours of additional coursework based upon your career goals and/or your planned baccalaureate major in consultation with your Student Engagement Specialist and the catalog/transfer agreement for your intended transfer institution. | | Credit Hours | Prerequisite |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------|--------------|
| Course Number | Course Name | | |
| ECE 118*++ | Family Involvement and Collaboration | 3 | |
| ECS 245 | Meeting Learning Needs for Children with Exceptionalities | 3 | |
| EDU 225* | Observation and Assessment | 3 | |
| EDU 255 | Educational Psychology | 3 | |
| Complete three of the following five courses: | | | |
| ECE 110*^^ | Introduction to Early Childhood Education | 3 | |
| ECE 120^^* | Instructional and Classroom Design for Early Childhood Curricula | 3 | |
| ECE 220 | Children's Literature | 3 | ENG 110 |
| ECE 240 | Co-Teaching in the Early Childhood Classroom | 3 | ECE 120** |
| ECE 285 | English Language Learners (ELL) Foundations | 3 | |
| Complete all courses listed in one of the Specializations given below. (Early Childhood Concepts and Methods Specialization or Special Education Paraprofessional Practice Specialization) | | | |
| Early Childhood Concepts and Methods Specialization | | | |
| ECE 222^^ | Concepts and Methods: Language and Literacy Development | 3 | ECE 120 |
| ECE 224^^ | Concepts and Methods: Mathematical and Scientific Thinking | 3 | ECE 120 |
| ECE 228^^ | Integrated Curriculum for Early Childhood Education | 3 | ECE 120 |
| Special Education and Paraprofessional Practice Specialization | | | |
| ECS 230 | Assessment in Special Education | 3 | |
| ECS 285 | Learning Disabilities and Emotional / Behavioral Disorders | 3 | |
| EDU 235 | Cognitive Development and Learning | 3 | |

*Corequisite support courses are required for all students taking ENG 110 and MTH 120, MTH 130, or MTH 225 unless exemption is requested by the student and requirements are met.

^^Field experience embedded throughout the term. Attainment of mandatory clearances is required.

*Course assignments and outcomes aligned to Child Development Associate (CDA) Professional Portfolio components. Upon request, prior learning credit may be awarded to eligible students who have already earned a CDA.

**Can be taken as an elective for students pursuing the CDA or School Age Professional Credentials.

***May be taken as a co-requisite.

+Students planning to pursue a bachelor's degree in early childhood education or special education at a 4-year institution should complete two math courses and ENG 220 as well as selecting major courses in consultation with their academic advisor.

++Prior Learning Credit available with active Industry-Recognized Credential. Please speak to a Student Engagement Specialist for eligibility criteria.