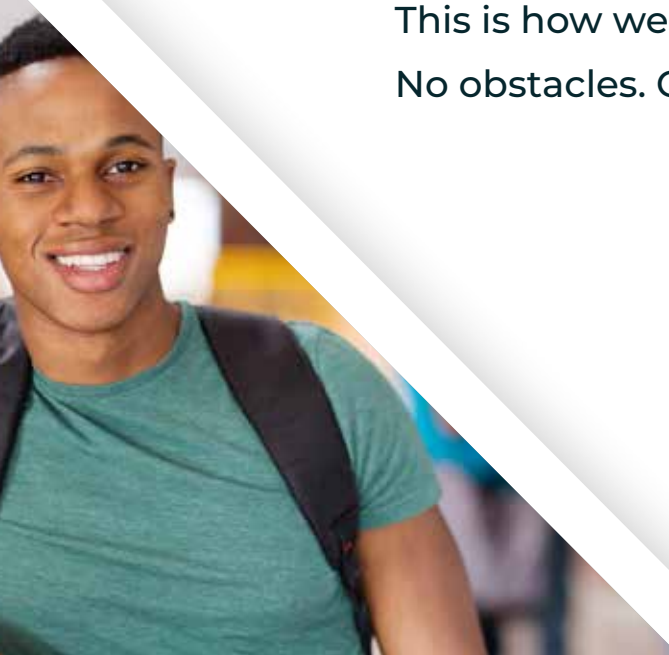




**NORTHERN
PENNSYLVANIA**
REGIONAL COLLEGE

Annual **20** Report **22**

This is how we power bright futures.
No obstacles. Only possibilities.



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DEDICATION

Dr. Richard McDowell

Dr. Richard “Dick” McDowell is a man who can be described using many words. Tenacious, passionate, witty, driven, detailed, professional, and mentor are words peers and colleagues used when describing the Bradford native. At NPRC, we affectionately refer to Dr. McDowell as a trailblazer and friend.

Dr. McDowell made a career out of education as a student, professor, and later a higher education administrator. His roots are something that mean a great deal to him. Dr. McDowell grew up on School Street in Bradford, and what a forecast that would be for how he would spend much of his life. Education is one of his biggest passions, but aside from that, seeing people succeed and improve their lives is what he is most passionate about.

Dr. McDowell has made it his life's work to help others improve their lives, serving in many capacities to accomplish this. As a business owner, instructor, philanthropist, and later as president for the University of Pittsburgh at Bradford, board member for the Educational Consortium of the Upper Allegheny (ECUA), and board member for Northern Pennsylvania Regional College (NPRC), Dr. McDowell helped transform education in the Northern Tier.

He did this while also mentoring many business, education, and STEM professionals through his work. His impeccable memory recalls many conversations and lives that he interacted with, showing just how much time and interest he invested in others. His aura, both, demands respect, while also being the most personable individual in the room.

In his career at Pitt-Bradford, he led the campus's growth from satellite location to four-year institution. However, he knew in his heart something was still missing. There was a lack of affordable and accessible post-secondary education options for an overwhelming portion of regional residents.

After moving on from his post at Pitt-Bradford to become the President Emeritus, the next chapter of his career involved establishing a team to bring his vision of creating more affordable options for college hopefuls to life — an opportunity that is a true testament of his “big picture” thinking and understanding of the educational needs of our predominately rural area.

This innovative thought would connect not just college students in his native McKean County, but throughout the original 11 counties that the eventual Educational Consortium of the Upper Allegheny served by leveraging technology to create accessible higher education opportunities. Through campaigning, lobbying, recruiting, and planning, Dr. McDowell and his assembled team transformed a vision into a reality. Though there have been changes, including the ECUA evolving to become NPRC, these changes have only been expanded upon and helped his vision blossom into an impactful reality.

Today, Dr. McDowell remains one of the biggest supporters of education in the region, as well as of NPRC. He continues to support various philanthropic causes and small businesses in the area while residing in his hometown of Bradford. A true pioneer and one of many leaders who worked cooperatively to bring NPRC to fruition, Dr. McDowell's impact is something that will be felt for years to come.

A LETTER FROM OUR **PRESIDENT**



Susan Snelick
President

While looking back at how much NPRC has accomplished over the last year, I realized there are many times in our lives in which we focus on looking ahead and do not fully appreciate how far we have come or what has been accomplished. While I am excited for the days and moments ahead for the college, I recognize that over this past year we have committed considerable time and energy establishing a strong internal team, gathering input from our community stakeholders, and building a robust framework to accomplish my vision that NPRC will become a strong economic driver for northwestern Pennsylvania. I would like to acknowledge our people – the NPRC team, the residents of the communities we serve, and notably, our students.

The growing team of professionals at NPRC speaks volumes to the caliber of talent of the people living in the communities we serve. We could not ask for a more dedicated and innovative team that motivates each other every day to bring their best and positively impact our students, our communities, and our local businesses.

With this dedication, our students continue to remain our focus. Every decision made at NPRC is based on its benefit to the student. It is inspiring watching their progress term after term. We held our first in-person commencement ceremony this year, and it is difficult to put down in words the emotions you feel when you see the glowing pride of our students and their families as they experience, what for many is, their first collegiate commencement ceremony. These individuals exemplify the drive and grit of the community members in our region. It is an amazing feeling to know that we are changing lives one student at a time.

The team at NPRC recognizes that the path to success for our students does not always come easy. Our faculty and staff are always there to cheer them on throughout their journey and offer any assistance they need. We want to see each and every student succeed, and our Board of Trustees are also committed to their success. They are willing to put in countless hours supporting our efforts.

“
The growing team of professionals at NPRC speaks volumes to the caliber of talent of the people living in the communities NPRC serves.

“
These individuals [graduates] exemplify the drive and grit of the community members.

This past year, the unique characteristics of our team members and community culture really shone through to make NPRC the dynamic and wonderful place it is to learn and work. Looking into the next year, we are anticipating some exciting growth as we continue to progress through the accreditation process and add even more dedicated members to our team!

We will continue to build upon my vision that NPRC will become a strong economic driver for northwestern Pennsylvania by becoming the go-to education provider for our students and employers, accomplishing our mission through implementation of our strategic plan, and supporting a culture where employees feel valued and can thrive with support and respect of each other.

I am proud to serve the region as the President of this institution and appreciate our communities' support and partnership.

With gratitude,

Susan Snelick
President



NPRC celebrated the **SECOND COMMENCEMENT IN THE COLLEGE'S HISTORY** on Saturday, May 21. Ten graduates received their diplomas with three others graduating in absentia.

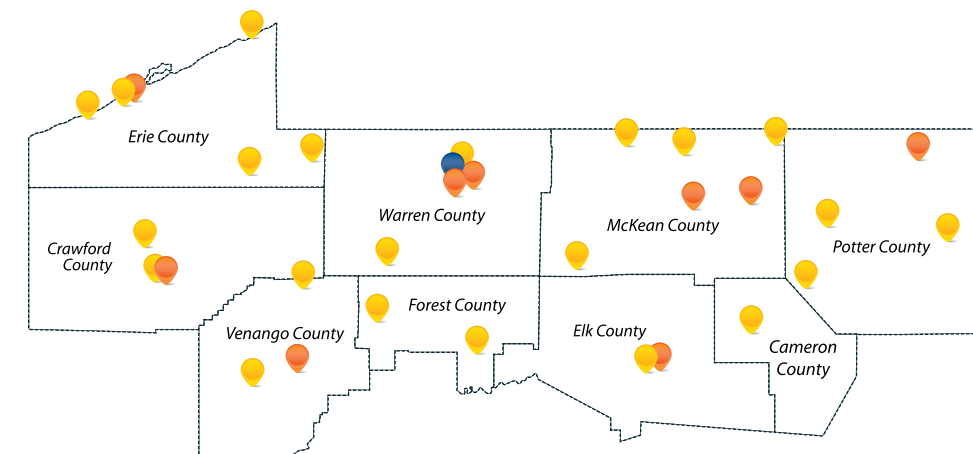
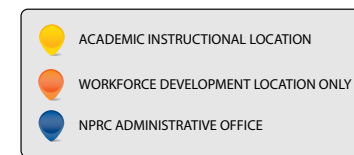
The ceremony included statements and addresses from President Snelick; graduates Sherrie Falck, Lily Morse, and Connor Gausman; Board of Trustees Chairperson, Kate Brock; and Commencement speaker, John Schlimm, a local international award-winning author, educator, artist, and advocate.

Lily Morse, a Fall 2021 graduate, shared her NPRC experiences as the class speaker and credited Dannielle Fickenworth and Mr. (Benjamin) Blood for affecting her life most positively during her educational journey. She shared, “Mr. Blood is the kindest, most dedicated professor... Not to mention, he has a way of teaching that makes things just click... He believed in me.”

While this was the second commencement ceremony in NPRC history, it was the first held in-person. The emotions shared by the graduate speakers during this event exemplified how NPRC doesn't just impact single students, but whole families and communities.

Who is NPRC?

AFFORDABLE OPPORTUNITIES FOR THE **FUTURE OF WORK**



At Northern Pennsylvania Regional College (NPRC), our communities' local resource for associate degrees, certificates, and workforce training, we do not see obstacles, only possibilities. Like the possibility of bringing affordable educational opportunities close to home.

The main priority of our institution is not just to lead our students towards a certificate or degree, but to lead them to careers that will positively impact their lives and create stronger communities.

We serve a nine-county region in northern Pennsylvania, where the average salary is \$49,000* a year. With that figure in mind, it is unfeasible for many potential students in our region to be able to afford \$24,000* (the average in-state tuition for one year) in one academic school year. By providing affordable programs, offering institutional aid, and accepting local scholarships, NPRC eliminates the barrier of affordability, ensuring accessible educational opportunities to many where it was previously not possible.

Through our distance learning capabilities, where we combine live classroom instruction and leverage interactive technology, we provide educational access throughout the region we serve by meeting students where they are, within approximately 30 minutes of home, and at more than 20 instructional and workforce development locations. Our collaboration with integral community partners leads the charge to make this classroom experience possible without requiring our community members to leave the places where they live and work; the place they call home.

As an open-enrollment institution that requires only a high school diploma or its equivalent to apply, we create opportunities for those who may have never had the chance to sit in a college classroom before. NPRC educates, inspires, and serves our region in a way that is unique to its needs. We are more than a college; we are a second chance, a necessity, and an opportunity where learning and growth never stops.

**dataUSA.io and CollegeCalc, respectively*



AARON WEINKAUF is no stranger to the business world. The St. Marys native has owned and operated Weinkauf's Electric Guitars for over 13 years, while giving guitar lessons for many more. Starting in January of 2022, he decided to further his knowledge and skills in business by enrolling at NPRC. He's excelled and became a Dean's List student and a recipient of the McGrady Family Scholarship.

"I always wanted to go to school," he explained. "It's a two-way street; what more can I add to my business, or do I want to go in another direction? I can't do any of it unless I've got a better handle on the business end and even on the computers or technology."

He continues, "It's pretty affordable and we're not in a classroom with a lot of people to make things distracting. When I've had problems come up, I've also really liked that the communication was there. I usually hear from instructors that same day."

NPRC has made it possible for Weinkauf to travel less than a mile from his home to take courses, one of several benefits he enjoys about the College.

STUDENT SUCCESS

Board and Administrators

ADMINISTRATION



Susan R. Snelick
President



Melinda D. Saunders
Vice President of Academic and Student Affairs



Jennifer Cummings-Tutmaher
Vice President of Strategic Initiatives and Outreach



The unique characteristics of our team members and community culture really shines through to make NPRC the dynamic and wonderful place it is to learn and work.

BOARD OF TRUSTEES



Kate Brock
Chairperson,
St. Marys, PA



Amanda Hetrick
Vice-Chairperson,
Tionesta, PA



Henri (Hank) LeMeur
Secretary, Warren, PA



Adrienne Dixon,
Ph.D.
Erie, PA



Robert Esch
Bradford, PA



James (Jamie) Evens
Port Allegany, PA



Mario Fontanazza
Oil City, PA



Greg Mahon
Harrisburg, PA



Kimberly Rees,
Ed.D.
Austin, PA



Amy Shields
Kane, PA



Duane Vicini
Russell, PA



Holli Wolfe
Titusville, PA

The People We Serve

We serve a remarkably diverse group of our region's residents, all of whom have one thing in common – the grit and desire to challenge themselves to achieve more, do more, be more.

Eligible high school juniors and seniors can take dual enrollment classes at NPRC to get a jump start on their college education. NPRC has been working to create more opportunities for high school students through dual enrollment and prior learning credit agreements with local school districts. To provide additional access for high school students to take these courses, many options are available outside of school hours. To broaden this opportunity, NPRC will be piloting morning courses for the Fall 2022 term.

NPRC helps adult learners with affordable education that is typically outside of work hours. Whether they are looking to re-skill, increase employability, or had started college, but life circumstances prevented them from finishing, there is continued support to earn the goals set by individual students.

We also work with local business owners who are interested in investing in their employees. Whether a company is looking to bolster their team's productivity or up-skill employees, this investment can boost morale and help to find and retain talent locally where there are jobs readily available.

We believe education is a lifelong pursuit. Whether you are in high school, fresh out of the classroom, or returning to education later in life, NPRC's dedicated and welcoming team is here to guide students through the process.



HIGH SCHOOL STUDENTS & GRADUATES



ADULT LEARNERS, DISPLACED WORKERS, & CAREER-SEEKERS



BUSINESS OWNERS, EMPLOYERS, & EMPLOYEES

OUR MISSION

To provide affordable and accessible post-secondary education to the residents of northern Pennsylvania.

DUAL ENROLLMENT AND PRIOR LEARNING CREDIT AGREEMENTS

Agreements have been signed with several schools for the 2022-2023 school year. Schools that have a dual enrollment agreement with NPRC include:

- Corry Area School District
- Crawford Central School District
- Girard Area School District
- Otto-Eldred School District
- St. Marys Area School District
- Union City Area School District
- Warren Area School District

Additionally, several school districts have signed prior learning credit agreements for various associate degree programs at NPRC. These schools include:

- Bradford Area School District – Early Childhood Education (ECE)
- Corry Area School District – ECE
- Erie County Technical School – ECE
- Erie High School – ECE and Criminal Justice
- Seneca Highlands Career and Technical Center – ECE
- Warren County Career Center (Warren County School District) – Criminal Justice

A LETTER FROM OUR **BOARD OF TRUSTEES CHAIRPERSON**



Kate Brock
Chairperson
St. Marys, PA

On behalf of Northern Pennsylvania Regional College's Board of Trustees, we are proud to present the College's third Annual Report. Over the last year, NPRC has experienced impressive levels of growth, while also strengthening operations and plans for an even brighter future.

As we move forward, our plan remains to grow enrollment, foster student success, provide high-quality programming, create a sound financial system, and garner strong name recognition. We have taken great steps towards achieving each of these goals, which is a testament to the forward-thinking individuals we have representing and supporting NPRC. Finding employees and community partners that are strong champions of the College, and vocal advocates for how far we at NPRC have come and where we are going, is a rewarding experience and something that is vital to the posterity of the College.

Internally, these champions continue to incorporate the mission of NPRC into daily operations, continuous improvement, and assessment. These efforts speak to the preparedness of the institution as we continue to successfully meet the expectations and milestones set before us on our journey towards accreditation.

Externally, our champions continue to build strong relationships across the region that help attract new students and increase the capacity of what the institution can offer its communities. Every day, our teams, made up of individuals at the Community Education Centers, school districts, and other instructional locations, are fostering these relationships, and many are preparing to lift the College to new heights.

“
NPRC has experienced impressive levels of growth, while also strengthening operations and plans for an even brighter future.

These strong institutional efforts coupled with forward-thinking planning and focus on increasing high-quality educational options, gives NPRC leverage to quickly enhance and be responsive to the communities we serve. While our roots are firmly planted throughout the region we currently serve, we have an eye toward expansion and growth.

Overall, it has been a wonderful year filled with growth in many areas to which we attribute the impeccable leadership of President Snelick and her extraordinary team. Our Board of Trustees, the employees at NPRC, and our community partners continue to bring the energy, excitement, and passion it will take to continue on our path of growth. We are excited to see what's on the horizon, and we hope you are too!

Kate Brock



On November 4th, 2021, Northern Pennsylvania Regional College (NPRC) celebrated the **RIBBON CUTTING AND GRAND OPENING OF A NEW FACILITY IN ERIE CALLED THE EDUCATION AND TRAINING CENTER** – Erie. This facility combines traditional classroom space with significant industry-specific laboratory space.

NPRC invested in equipment and building updates to allow students the opportunity to work with the most current technology used in our region's industries. Guests were welcomed from across NPRC's service area to learn more about this "very much-needed" facility, as described by Senator Dan Laughlin, 49th District. He continued to share that this facility "gets our young people, and even our adults that are trying to move up in the workforce, some of the training they need to advance in their life."

This location includes hands-on, state-of-the-art precision machining and industrial maintenance technology labs, an Early Childhood Education learning lab set up to model the classroom space early education teachers may work in, a science lab, a medical lab, and 14 general classrooms to be equipped with video technology. It is also serviced by two Erie bus routes.



ACADEMICS

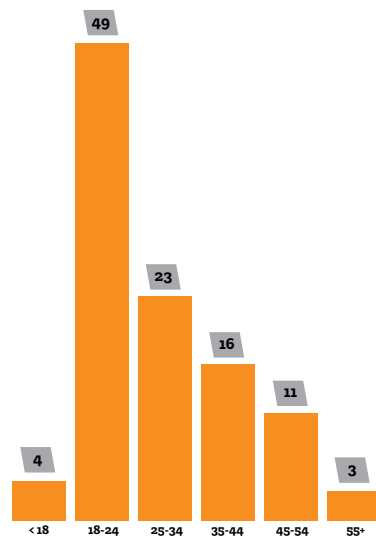
Our Students

ACADEMIC YEAR 2021-22

106

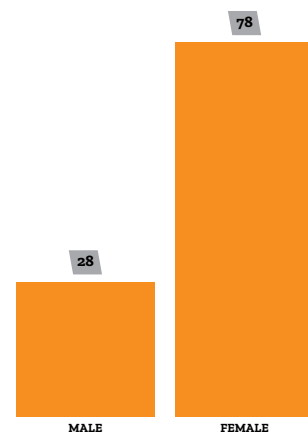
This number reflects an unduplicated headcount where the total number of individual students who have attended NPRC during the 2021-22 Academic year are counted.

AGES



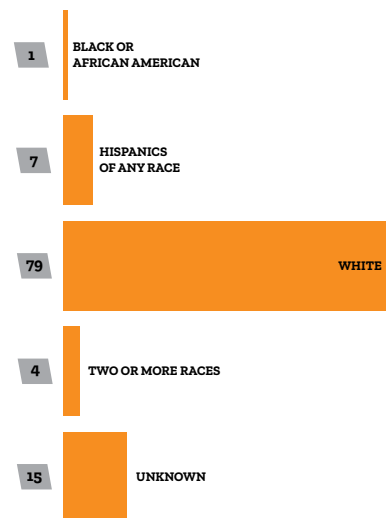
GENDER

Gender groups are based on The Integrated Postsecondary Education Data System (IPEDS) collection.

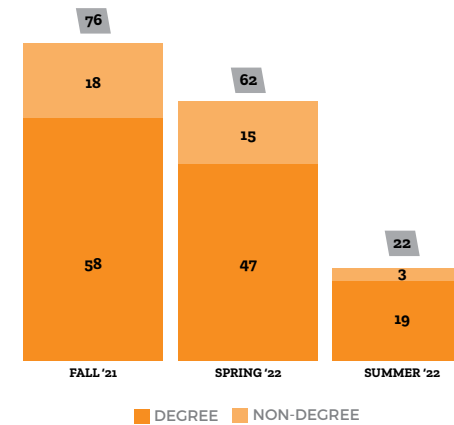


ETHNICITY

Ethnicity groups are based on The Integrated Postsecondary Education Data System (IPEDS) collection.

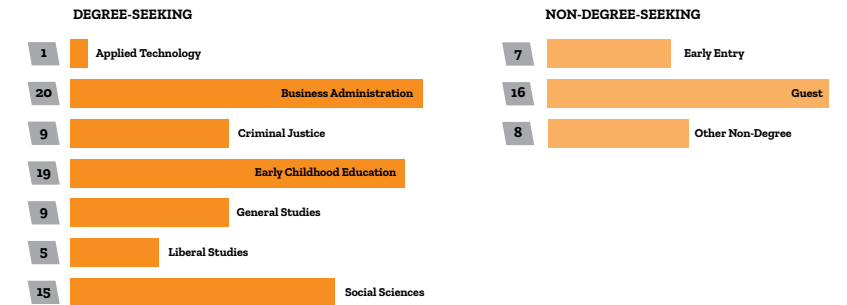


STUDENT TYPE BY TERM

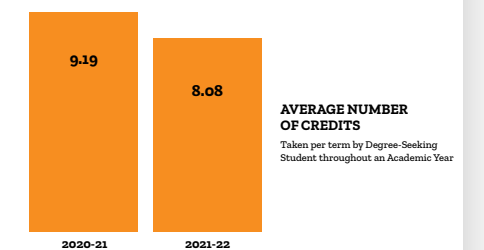
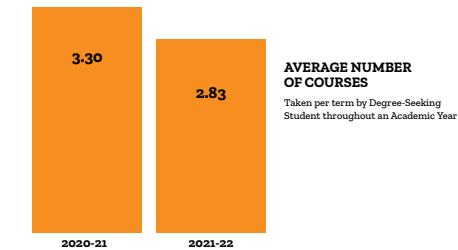
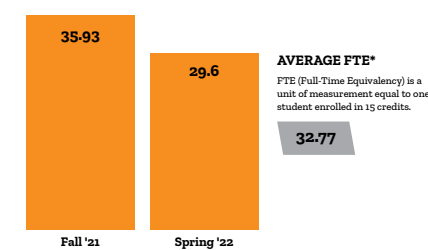


PROGRAM BREAKDOWN

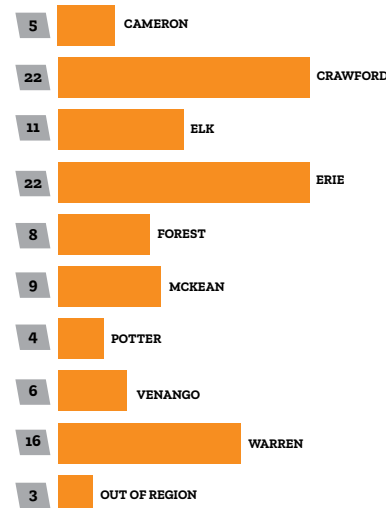
Please note that degree-seeking students may be pursuing more than one program.



COURSE DATA

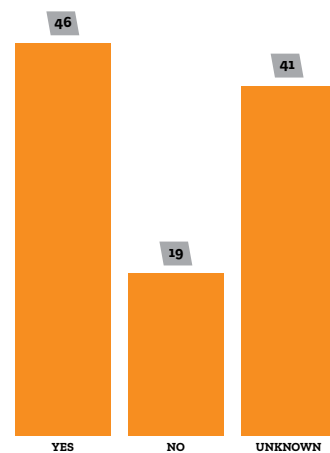


ENROLLMENTS BY COUNTY



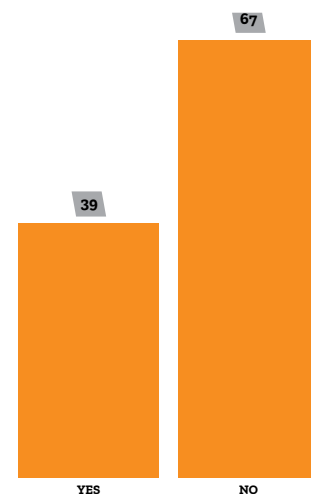
FIRST GENERATION

Self-reported on the NPRC application



FIRST TIME IN COLLEGE

Self-reported on the NPRC application



RETENTION

70.21%

PERSEVERANCE

79.22%

INSTITUTIONAL DEFINITIONS

RETENTION is having a degree-seeking student continue enrollment from one academic year to the next academic year in at least one term, thus maintaining their catalog of record.

PERSEVERANCE is enrollment in two or three terms within any three-term sequenced set.

STRATEGIC PLAN KPIS

Academic student attendance rate per term	Fall '2185.54% Spring '22.....91.10% Summer '2290.38%
% of academic students in good standing	Fall '21 88.06% Spring '22.....89.83% Summer '2295.24%
% of academic students who successfully complete first college-level math	85.71%
% of academic students who successfully complete first college-level English	64.29%
Academic course mortality rate per academic year (% course grades of F or W)	22.92%
Average # of terms to completion of an associate degree	5
% certificate or associate degree program graduates reporting post-graduation employment or continuation of educational pursuit at another institution of higher education	100%

WORKFORCE DEVELOPMENT

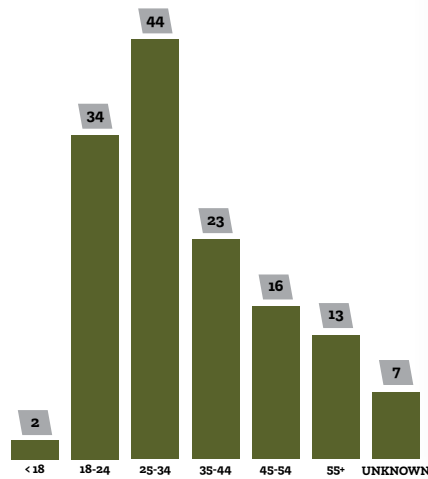
Our Students

139

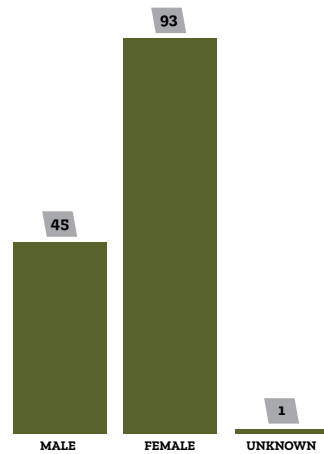
Please note that all Workforce Development demographic data is based on the 2021-22 fiscal year unduplicated headcount and does not include data related to customized training.

AGES

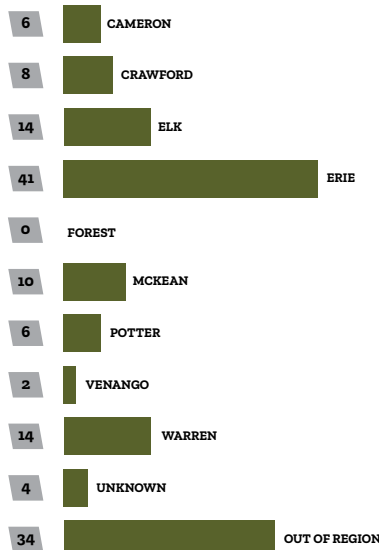
WFD Age Group at Start of 2021-22 Fiscal Year



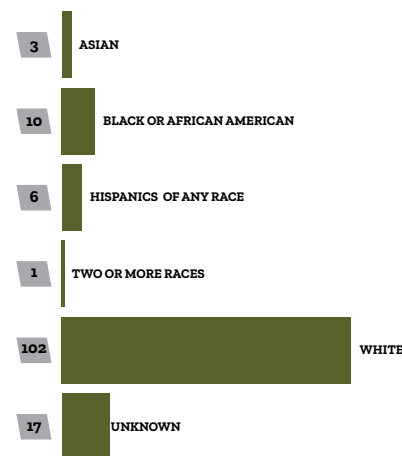
GENDER



ENROLLMENT BY COUNTY



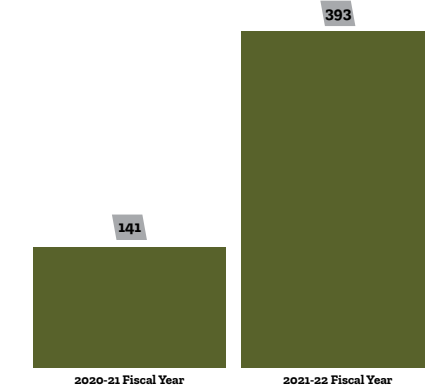
ETHNICITY



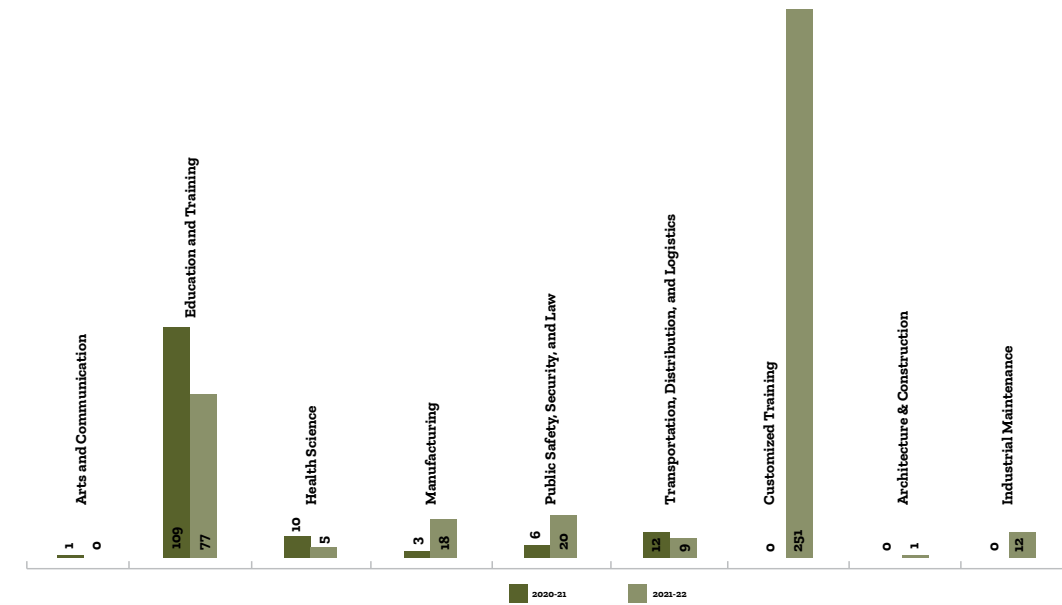
“We don’t want to educate students just for the sake of educating them, we want to ensure it’s in alignment with our region’s available jobs. A career is built on lifelong learning. NPRC helps that path.”

TOTAL ENROLLMENTS

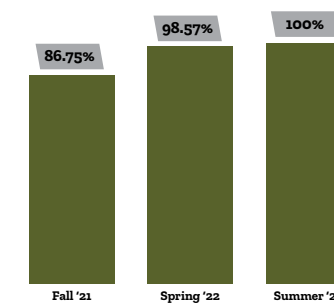
This number reflects a duplicated headcount where each student is counted once for each class they have taken within a given fiscal year and includes customized training enrollments.



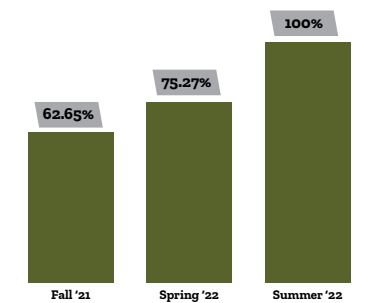
WORKFORCE DEVELOPMENT ENROLLMENTS



% OF WORKFORCE DEVELOPMENT STUDENTS WHO RECEIVE EXTERNAL FUNDING



% OF STUDENTS ENROLLED IN COMPANY-SPONSORED WFD COURSES



WFD COURSE COMPLETION RATE

97.16%

*Please note that Workforce Development classes may take place over the course of one or more fiscal years. Workforce Development classes are designated to a fiscal year based on their start date. All enrollment numbers are based on a duplicated headcount.

Financials

REVENUE BY SOURCES

ACCRUAL BASIS	STUDENT TUITION & FEES (NET OF INSTITUTIONAL AID)	STATE FUNDING	CONTRIBUTIONS (RESTRICTED & UNRESTRICTED)	TOTAL REVENUE
FY 20-21 (audited)	\$341,545	\$6,364,636	\$147,743	\$6,853,924
FY 21-22 (unaudited)	\$290,825	\$5,906,776	\$26,972	\$6,224,573

	INSTITUTIONAL AID WAIVERS	SCHOLARSHIPS PROVIDED
FY 20-21 (audited)	\$199,790	\$15,011
FY 21-22 (unaudited)	\$95,107	\$12,009

EXPENDITURES BY CATEGORY

ACCRUAL BASIS	INSTRUCTION & SUPPORT (ACADEMIC SUPPORT, STUDENT SERVICES)	OPERATIONS, MAINTENANCE, & ADMINISTRATION	FUNDRAISING	TOTAL EXPENSE
FY 20-21 (audited)	\$3,987,963	\$1,173,026	\$74,281	\$5,235,270
FY 21-22 (unaudited)	\$4,220,571	\$1,230,822	\$40,133	\$5,491,526

CURRENT ASSETS

ACCRUAL BASIS	CURRENT ASSETS	FIXED ASSETS (LESS DEPRECIATION)	TOTAL ASSETS
FY 20-21 (audited)	\$3,771,412	\$1,844,329	\$5,615,741
FY 21-22 (unaudited)	\$6,949,522	\$2,284,076	\$9,233,598

Increase of \$439,474 capital purchases during FY 21-22

ACCRUAL BASIS	CURRENT LIABILITIES	LONG-TERM DEBT	TOTAL LIABILITIES
FY 20-21 (audited)	\$2,686,342	\$0	\$2,686,342
FY 21-22 (unaudited)	\$5,570,948	\$0	\$5,570,948

TOTAL NET ASSETS

	NET ASSETS WITH DONOR RESTRICTIONS	NET ASSETS WITHOUT DONOR RESTRICTIONS
FY 20-21 (audited)	\$2,810,490	\$118,909
FY 21-22 (unaudited)	\$132,938	\$3,529,712

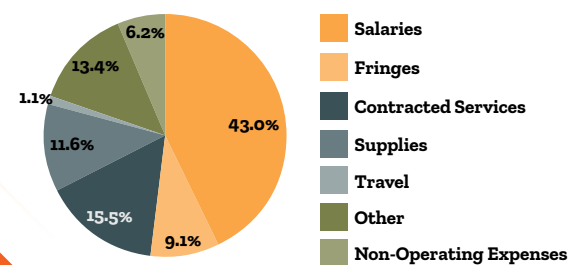
PDE grant funds were previously being classified as restricted assets prior to FY 21-22. This is also why the liabilities have increased as we recognized the full grant amount when received and defer the remaining expensed amount until expensed.

OPERATING EXPENDITURES

Salaries	\$2,358,763
Fringes	\$498,845
Contracted Services	\$853,426
Supplies	\$636,143
Travel	\$62,913
Other	\$738,547

NON-OPERATING EXPENDITURES

\$342,890



STUDENT SUCCESSES



HR Business Partner from Niagara Cutter, LLC, **JUSTINE BOLAM**, contacted Northern Pennsylvania Regional College's Workforce Development Department to help create training programs for their employees in the areas of communication, change management, and delegation.

Niagara Cutter, LLC, a subsidiary of Seco Tools, LLC, has been a trusted provider of high-performance, high-value solid tooling to the aircraft, power generation, and general metal-working industries since 1954. Though the company got its start in the greater Buffalo, New York area, the business has been a staple in Jefferson County since the 1970s.

The core technologies of the business include application and design technology related to milling, machining, heat-treat, and grinding technology used to manufacture cutting tools, cleaning and tool preparation technology for cutting tools, and vacuum technology in PVD (physical vapor deposition) thin film coatings for cutting tools.

NPRC organized one training course per month for Niagara Cutter employees working specifically on the manufacturing floor. These courses were designed to help employees discover and implement new communication techniques and assist managers in knowing how to best delegate tasks within their department.

"The process from start to finish was easy and flowing," noted Bolam about working with the college. "It's just spectacular as far as whatever my needs were, they were met during negotiations. Everything that was said that would be done has been completed. Everyone who attended the training seems to think their communication skills have already improved."

Being located within one of the largest manufacturing hubs in the world, Northern Pennsylvania Regional College continues to seek new opportunities to benefit local and regional businesses. "This school is a great asset to the northern Pennsylvania region. I think NPRC is going to help a lot of employers through the Northern Tier."

“**This school is a great asset to the northern Pennsylvania region. I think NPRC is going to help a lot of employers through the Northern Tier.**”

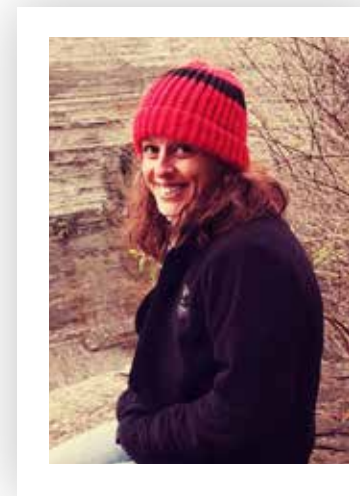


SARAH FOSTER's journey at NPRC began in the fall of 2021 and in the spring of 2023, she will graduate with her associate degree in social sciences. A native of Warren, she graduated from Warren County Christian School and later enrolled in a four-year university.

In the spring semester of 2017, she returned home to Warren and entered the work force full-time. After working for a few years, she decided it was time to head back to school. The social sciences program was one that aligned with her long-term educational goals and will allow her to continue her education past her NPRC graduation later this school year.

"I heard about NPRC several times over the last few years through word of mouth. The main thing that sold me on NPRC was the ability to stay in my hometown and have the support systems that are often not present in online schools. Also, I work full-time, so the schedule at NPRC really helped facilitate my return to school."

Regarding her future career, Foster hopes to work in the non-profit or political advocacy space in a role that can help uplift the local community and make it an even greater place to live. "I am so happy to see NPRC close some of the educational gaps in northwestern Pennsylvania. Rural communities like mine deserve access to affordable, high-quality education. Mr. (Benjamin) Blood has been one of the best teachers I have ever had and has helped me become a better student and writer. He is an asset to NPRC."



MICHELLE BAWDEN is one dedicated woman — a mother of two, a wife, a full-time employee, a part-time basketball coach, and college student. Since January 2019, Bawden has found herself working long days as she works toward completing her degree in business administration.

A current employee in the Forest Area School District business office, she attends classes in the evenings and is currently enrolled in her final course.

"There were many semesters where I would leave my house at 7:30 a.m. and not return until well after 10:00 p.m. There's been a lot of long nights and weekends spent entirely on homework. None of it would have been possible without the help and support of my husband, parents, peers, and professors."

Being busy can sometimes be a good problem to have, especially when it is to give yourself and your family a better life. Michelle Bawden is an example of that and someone that hopes to encourage more people to go after the things they want in life.

"Who says you can't do it all? NPRC gave me the opportunity to conveniently and affordably 'have my cake and eat it too.' Their entire staff wants you to be successful and you can truly feel that in each correspondence, no matter which department you are communicating with."

GIVE TODAY



Brighter Futures Begin Here

Brighter futures begin when people feel supported to try new things. That is something that NPRC works tirelessly to provide – the safe place to try college. We have found that once we convince community members to try just one class, they see success and begin to believe that a degree is possible. The fire inside them ignites to achieve more, to learn more, to dream more. Often, the one thing standing in the way is money.

Sure, loans are possible, but how many people are already swimming in so much debt that they cannot see the light at the end of the tunnel? Getting a degree can lead to a higher paying job, though affording that degree can be daunting. That is where you can step in and be an agent of change; the one that makes it possible for that light at the end of the tunnel to turn on for your community members.

When costs for classes are as affordable as they are at NPRC, small donations can make a big impact. For every \$2,220 we raise, we can give an individual student a scholarship towards one term of full-time study (12-18 credits). For every \$1,300 raised, we can help give a student access to an EMT class so they can save lives in their community. YOU can be the change that is blazing trails to bring education right to the doorsteps of the people, businesses, and communities in our region.

“
For every \$2,220 we raise, we can give an individual student a scholarship towards one term of full-time study.

Please consider giving any amount to support a young parent earning a degree, a high school graduate be the first person in their family to earn a college degree or take a college class, or your neighbor who may have been laid off earn a credential for a new job! We encourage your support to help build our student scholarship funds for both academic and workforce development opportunities for our local students.

Light the way and give today by returning a check to NPRC in the envelope provided, by visiting our website and clicking the “SUPPORT NPRC” button, or by simply scanning the QR code on this page.

ACT NOW. BE A PART OF MAKING THE FUTURE OF YOUR COMMUNITY BRIGHTER!

Thank You!

Thank you for being a friend. Changing lives and brightening futures; it's something we all do and a mission in which we all believe. To the businesses, families, individuals, and organizations that have generously given, we thank you for doing your part to make a difference in our students' lives and communities.

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The Northern Pennsylvania Regional College (NPRC) and the **COMMUNITY FOUNDATION OF THE NORTHERN ALLEGHENIES (CFNA)** announced in January a new partnership to administer scholarships and other endowments, which were made possible by a generous gift from an anonymous donor.

The CFNA is the parent company of the McKean County Community Foundation and the Elk County Community Foundation. The Community Foundation provides the administrative and investment management services for two scholarships that were established to serve the students of NPRC. The Helene Nawrocki Scholarship was established to provide opportunities to the entire NPRC community with priority given to students from Potter and Elk Counties. Additionally, the Lisa Pecora Scholarship also serves the entire NPRC region with priority to students from McKean County.

President Snelick shares, “We understand that for some, this is a difficult journey, and we continue to look for and provide tools and resources to ease their experience in any way we can.” These scholarships are just the beginning when it comes to supporting the students in our region.



Over the last year, Northern Pennsylvania Regional **COLLEGE'S DIVERSITY, EQUITY, AND INCLUSION (DEI) COMMITTEE** began coordinating efforts to ensure that all members of the NPRC family are afforded a welcoming community and opportunities to expand personal knowledge and experiences with respect to DEI initiatives.

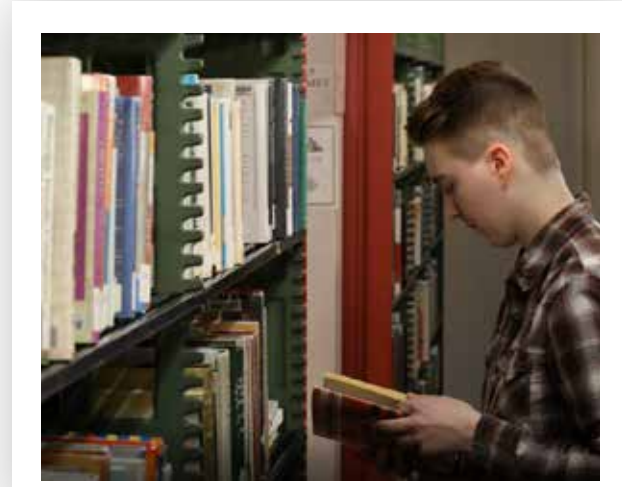
From appreciation of diversity being included as a component in the general education goals of our degree programs to educating our Board of Trustees, internal teams, and communities about the various DEI-related topics, this committee is making an impact. This year, our committee attended a conference for global diversity in higher education and encouraged members of the faculty and staff to attend a poverty simulation hosted by local partners in Elk County. As the college continues to grow and develop, this committee looks forward to continuing growth and learning in the areas of DEI to better serve our community members.



This year marks the third year the **ELK COUNTY COMMUNITY FOUNDATION HAS AWARDED AN NPRC STUDENT WITH THE MCGRADY FAMILY SCHOLARSHIP**. St. Marys native and local business owner, Aaron Weinkauf, was this year's recipient. Weinkauf is a current business administration student planning to graduate in December 2023.

He shares, "For them to pick kind of the underdog, the abstract guy, and offer me a scholarship; it was a big deal for me. I was really happy and am very grateful for what they did. I'm older than most of the people that were in my classes and am going to show up with a T-shirt with a heavy metal band on it. Nobody cares about that; they just want me to get good grades."

The McGrady Family Scholarship Fund is dedicated to improving the health, welfare, and educational opportunities for families living in Elk County, Cameron County, and the greater Pittsburgh area.



NORTHERN PENNSYLVANIA REGIONAL COLLEGE (NPRC) ANNOUNCED A CONTRACT RENEWAL WITH THE WARREN PUBLIC LIBRARY in February 2022. The agreement continues the partnership for the third consecutive year. During this time, the teams have worked closely to enhance the educational experience to NPRC students. In conjunction with the Pennsylvania Power Library system, the Warren Public Library provides digital resources to all NPRC students, including a "chat with a librarian" feature through the Warren Public Library website that provides 24/7 assistance to students for general library navigation, research questions, or other library-related topics.

Kelli Knapp, executive director/district administrator of the Warren Library Association, expressed, "The Warren Public Library staff is excited to partner with NPRC for another year. It is an honor to support this expanding institution!"



STUDENT SUCCESS

MADISON WINTERS, a Chardon, Ohio native, finished her CDA (Child Development Associate) credential in 2021. Winters learned about the opportunity to earn her CDA from her employer, Creative Learning Childcare located in Erie. Upon the completion of earning her credential, she was promoted to mentor teacher. Now, Winters has begun mentoring several fellow teachers to achieve their goal of obtaining their CDA as well.

Winters shared, "I enjoyed the school (NPRC) and all the flexibility it had to offer. I worked full time, attended school, and maintained exceptional grades. My teacher (Stephanie McIntosh) was amazing and took the time to explain everything I needed help with. It was an overall great experience."

In the future, Madison plans to continue her education in childcare and hopes to be a positive influence on many young minds.



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