



**NPRC Key Performance Indicators (KPIs) and Data Results**  
**Academic Year: 2021-22 Through 2024-2025, Fiscal Year: 2021-22 Through 2024-2025**

| KPI   | Definition  | Frequency of Data Reported                         | Party Responsible for Reporting | Results 2021/2022  | Results 2022/2023 | Results 2023/2024 | Results 2024/2025 |
|---|---|--|---------------------------------|--|-------------------|-------------------|-------------------|
| 1. % students that are Pell-eligible/AY   | # Pell-eligible academic students / total eligible academic students  | Annual, non-duplicated headcount                   | VPASA<br>(Director FA)          | Not applicable at this time  |                   |                   |                   |
| 2. % degree-seeking students funded by non-Title IV government agencies (Career Link, WIOA, TAA, OVR, or Other)/AY  | # degree-seeking students funded by non-Title IV government agencies / # degree-seeking students in programs approved for funding   | Annual, non-duplicated headcount                   | VPASA<br>(Director FA)          | 2.70%  |                   |                   |                   |
| 3. % degree-seeking students awarded institutional aid (tuition waiver and/or textbook voucher)/AY  | # degree-seeking students receiving institutional aid / # degree-seeking students   | Annual, non-duplicated headcount                   | VPASA<br>(Director FA)          | 74.32%   |                   |                   |                   |
| 4. % workforce development students who receive external funding/AY   | # workforce development students who receive external funding / # workforce development students  | Annual, duplicated headcount                       | VPSIO<br>(Director of WFD)      | Fall 2021 = 86.75%<br>Spring 2022 = 98.57%<br>Summer 2022 = 100%                                     |                   |                   |                   |
| 5. % early-entry students receiving scholarships/AY   | # early entry students receiving scholarship funding (internal or external) / # early entry students  | Annual, non-duplicated headcount                   | VPASA<br>(Director FA)          | 0.00%  |                   |                   |                   |
| 6. % degree-seeking students receiving funding/AY   | # degree-seeking students receiving any type of financial aid / # degree-seeking students   | Annual, non-duplicated headcount                   | VPASA<br>(Director FA)          | 77.03%   |                   |                   |                   |
| 7. % degree-seeking students graduating with no educational debt/AY   | # degree-seeking students with no educational loans incurred during attendance at NPRC / # degree-seeking students  | Annual, non-duplicated headcount (when applicable) | VPASA<br>(Director FA)          | Not applicable at this time  |                   |                   |                   |
| 8. Student loan borrowing rate/AY   | # degree-seeking students taking out federal direct loans / # all degree-seeking students   | Annual, non-duplicated headcount (when applicable) | VPASA<br>(Director FA)          | Not applicable at this time  |                   |                   |                   |
| 9. Student loan default rate/AY   | The official Cohort Default Rate (CDR) as calculated by the Department of Education multiplied by the College's Student Loan Borrowing Rate (SLBR)  | Annual, non-duplicated headcount (when applicable) | VPASA<br>(Director FA)          | Not applicable at this time  |                   |                   |                   |
| 10. % first-generation academic students/AY<br><i>Definition: A first-generation student is an individual whose parents, or custodial parent if applicable, did not complete baccalaureate degrees or higher before the student's 18th birthday.</i>  | # first-generation degree-seeking students / # degree-seeking students  | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 47.16%   |                   |                   |                   |
| 11. % academic students who successfully complete first college-level math course/AY  | # students with A,B,C, or D grades in first college-level math (MTH 120, MTH 225, MTH 130) / # students enrolled in those courses   | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 85.71%   |                   |                   |                   |
| 12. % academic students who successfully complete first college-level English course/AY   | # students with A,B,C, or D grades in first college-level English course (ENG 110) / # students enrolled in ENG 110   | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 64.29%   |                   |                   |                   |
| 13. % academic students concurrently enrolled in first college-level writing course (ENG 110) and ENG support course(s)/AY  | (# students enrolled concurrently in ENG 110 and ENG 090 and/or ENG 099 or ENG 095) / # students enrolled in ENG 110  | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 67.86%   |                   |                   |                   |
| 14. % academic students concurrently enrolled in first college-level math and math support course/AY  | (# students enrolled simultaneously in (MTH 090 or MTH 095) and (MTH 120, MTH 225, or MTH 130)) / # students enrolled in MTH 120, MTH 225, or MTH 130   | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 85.71%   |                   |                   |                   |
| 15. % degree-seeking students who complete an associate degree within 3 AYs of first entry and were enrolled in first college-level writing (ENG 110) or math course with support.<br><i>Note: Exclude Gannon/NPRC Pilot Program and students with transfer credits.<br/>Ex. AY 2019-2020 cohort is reported in AY 2021-2022 KPI Results</i>  | # degree-seeking students who complete an associate degree within 3 AYs and whose coursework includes ([[ENG 090 and/or ENG 099 or ENG 095 and ENG 110]]) and/or ([[MTH 090 or MTH 095] and (MTH 120, MTH 130, or MTH 225)]) / # degree-seeking students enrolled in ([[ENG 090 and/or ENG 099 or ENG 095 and ENG 110]]) and/or ([[MTH 090 or MTH 095] and (MTH 120, MTH 130, or MTH 125)]) | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 18.18%   |                   |                   |                   |
| 16. Academic Student Attendance Rate/ Term<br><i>Note: P=Present, T=Tardy, H=Holiday, N=No Class, A=Absent, E=Excused Absence</i>   | Total # class sessions reported with (P+T+H+N) / Total # class sessions (P+T+H+N+A+E)   | Academic Term, duplicated headcount                | VPASA<br>(Registrar)            | Fall 2021 = 85.54%<br>Spring 2022 = 91.10%<br>Summer 2022 = 90.38%                                   |                   |                   |                   |
| 17. Academic course mortality rate (F and W grades)/AY  | # F and W grades per academic term / # grades earned per academic term  | Academic Term, duplicated headcount                | VPASA<br>(Registrar)            | Fall 2021 = 31.75%<br>Spring 2022 = 15.38%<br>Summer 2022 = 10.26%<br>Academic Year 2021-22 = 22.92% |                   |                   |                   |
| 18. Perseverance/AY<br><i>Institutional Definition: Perseverance is enrollment in two or three terms within any three-terms sequenced set. Ex. 1: A student who enrolls in class in Spring 2021 and Fall 2021 perseveres because they attended two terms within a three-term set that includes spring, summer, and fall of 2021. Ex. 2: A student who enrolls in summer 2020 and spring 2021 perseveres because they enrolled within two terms in a three-term set that includes summer 2020, fall 2020, and spring 2021.</i> | # degree-seeking students who enroll in the subsequent academic term / (# degree-seeking students enrolled in the measured academic term minus students who graduated or transferred, when known)   | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 79.22%   |                   |                   |                   |
| 19. Retention (IPEDS)/AY<br><i>IPEDS Definition: Retention is having a first-time (student who earned no college credit hours after earning a high school diploma or its equivalent) full-time student (student enrolled in 12 or more credit hours) who enrolls in fall of an AY and continues their enrollment in fall of the next AY.<br/>Note: Commonly referenced as First-Time, Full-Time Fall to Fall Retention</i>  | # degree-seeking students who enroll in the following AY Fall / (# degree-seeking students entering in their first Fall minus students who graduated or transferred, when known)  | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 42.86%   |                   |                   |                   |
| 20. Retention (Institution)/AY<br><i>Institutional Definition: Retention is having a student continue enrollment from one academic year to the next academic year in at least one term, thus maintaining their catalog of record.<br/>Note: Enrollment in at least one academic term in consecutive AYS.</i>  | # degree-seeking students who enroll in any academic term in the following AY / (# degree-seeking students enrolled in any academic term in the previous AY minus students who graduated or transferred, when known)  | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 59.74%   |                   |                   |                   |
| 21. % certificate or associate degree program graduates reporting post-graduation employment or continuation of educational pursuit at another IHE/AY<br><i>Ex. AY 2019-2020 graduate cohort reported in AY 2021-2022 KPI Results</i>   | (# graduates employed within the first 12 months of graduation + # of graduates who report continuation of educational pursuit) / # graduates   | Annual, non-duplicated headcount                   | VPASA<br>(Registrar)            | 100.00%  |                   |                   |                   |

|   |   |   |  |   |  |  |  |
|---|---|---|--|---|--|--|--|
| 22. Transfer rate for students who do not return from one academic year to the next/AY  | # degree-seeking students who do not return and self-report transfer to another IHE / (# degree-seeking students - # graduates)   | Annual, non-duplicated headcount  | VPASA (Registrar)  | Data not available at the time of this report. This information will be captured beginning the 2022-23 academic year. |  |  |  |
| 23. Transfer rate for graduates/AY  | # graduates who self-report continuation of educational pursuit at another IHE / # graduates  | Annual, non-duplicated headcount  | VPASA (Registrar)  | 28.57%  |  |  |  |
| 24. Articulation Agreements/AY  | # articulation agreements with IHE  | Annual  | VPASA (Registrar)  | 2   |  |  |  |
| 25. Prior Learning Credit Agreements with Area School Districts/AY  | # prior learning credit agreements with secondary school entities   | Annual  | VPASA (Registrar)  | 6   |  |  |  |
| 26. Dual Enrollment Agreements with Area School Districts/AY  | # dual enrollment agreements with area school districts   | Annual  | VPASA (Registrar)  | 7   |  |  |  |
| 27. Average # terms to completion of an associate degree/AY   | Sum of # terms of enrollment for all degree-seeking students who complete an associate degree, excluding summer / # graduates   | Annual, non-duplicated headcount  | VPASA (Registrar)  | Associate Degree = 5<br>Certificate = 4   |  |  |  |
| 28. % degree-seeking students who complete 30 or more credit hours/AY   | # degree-seeking students who complete $\geq 30$ credit hours in an AY / # of degree-seeking students   | Annual, non-duplicated headcount  | VPASA (Registrar)  | 7.14%   |  |  |  |
| 29. % full-time degree-seeking students/AY<br><i>Note: Excludes summer terms</i>  | (# degree-seeking students enrolled in $\geq 12$ credit hours in fall + # degree-seeking students enrolled in $\geq 12$ credit hours in spring) / (# degree-seeking students enrolled in fall + # degree-seeking students enrolled in spring) | Annual, duplicated headcount  | VPASA (Registrar)  | 26.09%  |  |  |  |
| 30. (a) Full-Time Equivalency (FTE)/AY<br>(b) Full-Time Equivalency (FTE)/Term  | (a) Sum of academic term FTEs<br>(b) Total credit hours of enrollment / 15 credit hours   | (a) Annual, duplicated headcount<br>(b) Academic term, non-duplicated headcount | VPASA (Registrar)  | 72.87<br>Fall 2021 = 35.93<br>Spring 2022 = 29.6<br>Summer 2022 = 7.33  |  |  |  |
| 31. Academic headcount (duplicated)/AY  | Sum of # academic students enrolled per academic term   | Annual, duplicated headcount  | VPASA (Registrar)  | 160   |  |  |  |
| 32. % academic students in good standing/Term   | (# students with satisfactory academic progress, academic warning-good standing, or Dean's List) / # students enrolled in academic term   | Academic Term, non-duplicated headcount   | VPASA (Registrar)  | Fall 2021 = 88.06%<br>Spring 2022 = 89.83%<br>Summer 2022 = 95.24%  |  |  |  |
| 33. % graduates starting and finishing with NPRC/AY   | (# graduates who started with NPRC or Gannon/NPRC pilot Program) / # graduates  | Annual, non-duplicated headcount  | VPASA (Registrar)  | 64%   |  |  |  |
| 34. Academic course evaluation participation rate/Term  | # academic course evaluations submitted / total enrollment in academic courses  | Academic Term, duplicated headcount   | VPASA (Registrar)  | Fall 2021 = 76.00%<br>Spring 2022 = 75.94%<br>Summer 2022 = 80.56%  |  |  |  |
| 35. Academic Student Experience Survey participation rate/Term  | # of Student Experience Surveys submitted / # academic students enrolled in term  | Academic Term, non-duplicated headcount   | VPASA (Registrar)  | Fall 2021 = 73.33%<br>Spring 2022 = 83.64%  |  |  |  |
| 36. % certifications earned by WFD students enrolled in certificate-culminating programs/AY   | # students who earn certification correlated to culminating NPRC WFD course completed (such as CDA, CDL, EMT) / # of students enrolled in certification preparation programs  | Annual, duplicated headcount  | VPSIO (Director of WFD)  | 16.67%  |  |  |  |
| 37. % students enrolled in company-sponsored WFD courses/AY   | (# students enrolled in customized courses + # students funded through employer for WFD courses) / # WFD students   | Annual, duplicated headcount  | VPSIO (Director of WFD)  | Fall 2021 = 62.65%<br>Spring 2022 = 75.27%<br>Summer 2022 = 100%  |  |  |  |
| 38. % students who increase credit hours from $\leq 7$ credit hours in first AY to $\geq 9$ credit hours in second AY/AY<br><i>Ex. AY 2020-2021 Cohort reported in AY 2021-2022<br/>Note: Excludes summer terms</i>   | # students who average $\leq 7$ credit hours/term enrolled during their first AY who average $\geq 9$ credit hours/term during their second AY / # students in cohort   | Annual, non-duplicated headcount  | VPASA (Registrar)  | 0%  |  |  |  |
| 39. WFD course evaluation participation rate/Term   | # WFD course evaluations submitted / total enrollment in WFD courses  | Annual, duplicated headcount  | VPSIO (Director of WFD)  | Data not collected consistently and systematically. Process development in progress.                                  |  |  |  |
| 40. (a) WFD in-region duplicated headcount/AY<br>(b) WFD out-of-region duplicated headcount/AY  | (a) total enrollment in WFD by students whose physical living address is within NPRC's service region<br>(b) total enrollment in WFD by students whose physical living address is outside of NPRC's service region                            | Annual, duplicated headcount  | VPSIO (Director of WFD)  | 227 - In Region<br>161 - Out-of-region  |  |  |  |
| 41. WFD program or course completion rate/AY  | (# WFD students who successfully complete a WFD course + # WFD students who successfully complete a WFD program) / # WFD students enrolled  | Annual, duplicated headcount  | VPSIO (Director of WFD)  | 97.16%  |  |  |  |
| 42. # of WFD programs or courses per 1000 labor force participants for each county in service region/AY<br><i>Note: One data point per county in service region, expressed as ratio<br/>Ex: County A: 12 WFD courses offered in County A / 34 (thousand labor force participants who reside in County A) = 0.35</i> | (# WFD programs + # WFD courses) / labor force participants who reside in a county within the service region (in thousands)   | Annual  | VPSIO (Director of WFD)  | See Appendix A - KPI #42  |  |  |  |
| 43. (a) Academic classroom utilization rate/AY<br>(b) Academic classroom utilization rate/Term<br><i>Note: One data point per instructional location for (a) and (b)</i>  | Average # classrooms used per instructional location at census for academic courses   | (a) Annual<br>(b) Academic Term   | VPASA (Assistant Director of Instructional Support)                | See Appendix B - KPI #43, #44, #45  |  |  |  |
| 44. (a) Instructional location usage rate for academic courses/AY<br>(b) Instructional location usage rate for academic courses/Term  | (a) # instructional locations with $\geq 1$ student enrolled at census / # instructional locations<br>(b) # instructional locations with $\geq 5$ students enrolled at census / # instructional locations                                     | (a) Annual<br>(b) Academic Term   | VPASA (Assistant Director of Instructional Support)                | See Appendix B - KPI #43, #44, #45  |  |  |  |
| 45. (a) Academic student to proctor ratio at each instructional location/AY<br>(b) Academic student to proctor ratio at each instructional location/Term<br><i>Note: One data point per instructional location for (a) and (b)<br/>Ex: Day/Time Slot = MW 3:30-4:50</i>   | Sum of # enrolled students across all academic courses offered in each day/time slot at an instructional location / # day/time slots with enrollment at an instructional location   | (a) Annual<br>(b) Academic Term   | VPASA (Assistant Director of Instructional Support)                | See Appendix B - KPI #43, #44, #45  |  |  |  |
| 46. Application Conversion Rate/AY  | # clicks on the application / # completed applications  | Annual, non-duplicated headcount  | VPSIO/VPASA (Director of Marketing and Public Relations/Registrar) | 44%   |  |  |  |
| 47. (a) % applications completed by stealth applicants/AY<br>(b) % incomplete applications initiated by stealth applicants/AY<br><i>Definition: Stealth applicants are applicants who have not been in contact with student services staff and have applied independently.</i>                                      | (a) # academic stealth applicants who complete the application / # completed applications<br>(b) # academic stealth applicants who do not complete the application / # incomplete applications  | Annual, non-duplicated headcount  | VPASA (Director of Student Services and Registrar)                 | 27.07%<br>90.00%  |  |  |  |
| 48. Admissions Conversions-Academic (Recruitment Standpoint)/all classifications are measured within same AY<br><i>Note: Prospects for (b) include those from (a) and individuals entered directly as prospects.</i>  |   | Annual, non-duplicated headcount  | VPASA (Director of Student Services and Registrar)                 |   |  |  |  |

|  |   |  |  |   |                             |  |  |  |
|--|---|--|--|---|-----------------------------|--|--|--|
| (a) % leads converted to prospects   | (a) # prospects / # leads   |  |  |   | 5.01%                       |  |  |  |
| (b) % prospects converted to applicants  | (b) # prospects that completed applications / # prospects   |  |  |   | 13.33%                      |  |  |  |
| (c) % completed applications converted to accepted/admitted  | (c) # accepted/admitted / # complete applicants   |  |  |   | 59.40%                      |  |  |  |
| (d) % accepted/admitted converted to registered  | (d) # registered / # accepted/admitted  |  |  |   | 77.22%                      |  |  |  |
| (e) % registered converted to enrolled students  | (e) # enrolled students at start of term / # registered   |  |  |   | 85.07%                      |  |  |  |
| (f) % enrolled at census   | (f) # enrolled students at census / # enrolled students at start of term  |  |  |   | 92.98%                      |  |  |  |
| 49. Website page view conversion rate/AY   | # of form submissions / page views  | Annual                                 |  | VPSIO<br>(Director of Marketing and Public Relations) | 0.20%                       |  |  |  |
| 50. % academic faculty participating in Faculty Development Day (FDD)/AY<br><i>Note: including full-time and part-time faculty</i>   | # academic faculty who participate in at least one FDD / # academic faculty who instruct at least one course during the AY  | Annual, non-duplicated headcount       |  | VPASA<br>(Academic Directors)                         | 59.26%                      |  |  |  |
| 51. % academic faculty participation in external professional development/AY<br><i>Note: including full-time and part-time faculty</i><br><i>Definition: External professional development experiences include, but are not limited to, conferences, webinars, seminars, and courses for continuing education or academic credit.</i>  | # academic faculty who participate in at least one external professional development experience / # academic faculty who instruct at least one course during the AY | Annual, non-duplicated headcount       |  | VPASA<br>(Academic Directors)                         | 100%                        |  |  |  |
| 52. % staff participation in external professional development experiences/FY<br><i>Note: include those employed for &gt; 50% of FY</i>  | Participants in at least one external professional development experience / (# non-faculty FT and PT permanent employees and WFD FT instructors)                    | Annual, non-duplicated headcount       |  | VPFA<br>(Director of HR)                              | 77%                         |  |  |  |
| 53. % staff participation in internal professional development experiences/FY<br><i>Note: include those employed for &gt; 50% of FY</i>  | Participants in at least one internal professional development experience / (# non-faculty FT and PT permanent employees and WFD FT instructors)                    | Annual, non-duplicated headcount       |  | VPFA<br>(Director of HR)                              | 100%                        |  |  |  |
| 54. % grants awarded/FY  | # grants / # grant applications submitted   | Annual                                 |  | VPSIO   | 66.67%                      |  |  |  |
| 55. % institutional revenue from grants/FY   | Grant funding amount awarded / annual operating budget revenue  | Annual                                 |  | VPSIO   | 4.77% (unaudited)           |  |  |  |
| 56. % annual operating budget/FY spent on  |   | Annual                                 |  | VPFA<br>(Assistant Director of Business Operations)   |                             |  |  |  |
| (a) Program (Instructional)  | (a) Program (Instructional) Expenses / Total Expenses   |  |  |   | 77% (unaudited)             |  |  |  |
| (b) Administrative   | (b) Administrative Expenses / Total Expenses  |  |  |   | 22.3% (unaudited)           |  |  |  |
| (c) Fundraising  | (c) Fundraising / Total Expenses  |  |  |   | 0.07% (unaudited)           |  |  |  |
| <i>Note: Each category is divided by total expenses to obtain comparative percentages.</i>   |   |  |  |   |                             |  |  |  |
| 57. Advancement / FY   |   | Annual                                 |  | VPSIO   |                             |  |  |  |
| (a) % annual revenue from gifts received-restricted funds  | (a) Gifts received-restricted funds / total advancement funds received  |  |  |   | 95.20%                      |  |  |  |
| (b) % annual revenue from gifts received-unrestricted funds  | (b) Gifts received-unrestricted funds / total advancement funds received  |  |  |   | 4.80%                       |  |  |  |
| (c) % employees who donate to college annually (FT and PT permanent employed for ≥ 50% FY)   | (c) # employees (FT and permanent PT) who donate to college / # employees (FT and PT permanent)   |  |  |   | Not applicable at this time |  |  |  |
| (d) % trustees who donate to college annually  | (d) # trustees who donate to college / # trustees   |  |  |   | Not applicable at this time |  |  |  |
| (e) New donors acquisition growth rate   | (e) # new donors / # donors   |  |  |   | 29.41%                      |  |  |  |
| (f) Donor retention rate   | (f) # donors who give during a FY who also give in the subsequent FY / # donors who give during a FY  |  |  |   | 46.67%                      |  |  |  |
| <i>Note: Annual advancement revenue includes revenue from all advancement sources</i>  |   |  |  |   |                             |  |  |  |
| 58. Net promoter score<br><i>Definitions:</i><br><i>(a) A Promoter is an individual who reports having a positive perception or opinion of NPRC and its mission as reported on a perception study conducted by an independent provider.</i><br><i>(b) A Detractor is an individual who reports having a neutral, negative, or no perception or opinion of NPRC and its mission as reported on a perception study conducted by an independent provider.</i><br><i>Note: As determined by Perception Study</i> | % promoters - % detractors  | Annual, first conducted in spring 2022 |  | VPSIO<br>(Director of Marketing and Public Relations) | -27%                        |  |  |  |

**Appendix A**

**NPRC Key Performance Indicators (KPIs)**

**Academic Year: 2021-22, Fiscal Year: 2021-22**

**KPI #42**

**Responsible Party: Director of WFD**

| <b>County</b>   | <b>Result*</b> |
|---|----------------|
| Clearfield  | 0.20           |
| Crawford  | 0.16           |
| Elk   | 1.07           |
| Erie  | 0.11           |
| Jefferson   | 0.30           |
| McKean  | 0.65           |
| Potter  | 1.53           |
| Warren  | 0.85           |
| <i>*Please note that there were 5 virtual classes offered to any resident of Pennsylvania that were taken into account for each county.</i> |                |

**Appendix B**

**NPRC Key Performance Indicators (KPIs)**

**Academic Year: 2021-22, Fiscal Year: 2021-22**

**KPI #43, #44, and #45**

**Responsible Party: Assistant Director of Instructional Support**

**43.**

*Note: One data point per instructional location for (a) and (b). Average # classrooms used per instructional location at census for academic courses. VPASA*

a) Academic classroom utilization rate / AY

**Result = 1.34**

b) Academic classroom utilization rate / Term

**Results:**

FA21 = 1.59

SP22 = 1.3

SU22 = 1.14

| FA21     | SP22     | SU22     |
|----------|----------|----------|
| BRD 1    | BRD 1    | BRD 1    |
| COR 1.57 | COR 1.25 | SGT 1    |
| COU 1    | COU 1    | COR 1    |
| EMP 1    | EMP 1.38 | COU 1    |
| ERE 2.44 | ERE 2    | EMP 1    |
| MCC 1.29 | GAL 1    | ERE 1    |
| SMC 2.1  | GIR 1    | OTE 1    |
| TIO 1.6  | MCC 1    | SMC 1.33 |
| TTP 2.22 | OCH 1    | TIO 1    |
| WAR 1.75 | OTE 1.33 | TTP 1.67 |
|          | SGT 1    | WAR 1.5  |
|          | SMC 1.7  |          |
|          | TID 1    |          |
|          | TIO 1.14 |          |
|          | TTP 2.11 |          |
|          | WAR 1.9  |          |

| Registration Location Identifier |
|----------------------------------|
| Austin-AUS                       |
| Bradford-BRD                     |
| Corry-COR                        |
| Coudersport-COU                  |
| Duke Center-OTE                  |
| Emporium-EMP                     |
| Erie-ERE                         |
| Galeton-GAL                      |
| Girard-GIR                       |
| Kane-KAN                         |
| Marienville-MAR                  |
| Meadville-MCC                    |
| North East-NOR                   |
| Oil City-OCH                     |
| Saegertown-SGT                   |
| Shinglehouse-OSW                 |
| St. Marys-SMC                    |
| Tidioute-TID                     |
| Tionesta-TIO                     |
| Titusville-TTP                   |
| Union City-UCH                   |
| Warren-WAR                       |

**44.**

a) Instructional location usage rate for academic courses / AY

**Results:**

# instructional locations with > 1 student enrolled at census = 12.33

# instructional locations with > 5 students enrolled at census = 3.33

b) Instructional location usage rate for academic courses / term

**Results:**

# instructional locations with > 1 student enrolled at census:

FA21 = 10

SP22 = 16

SU22 = 11

# instructional locations with > 5 students enrolled at census = 3.33

FA21 = 6

SP22 = 4

SU22 = 0

**45.**

a) Academic student to proctor ratio at each instructional location / AY

*Note: One data point per instructional location for (a) and (b)*

*Ex: Day/Time Slot = MW 3:30-4:50 a and b*

**Results:**

Please note: when averaging student to proctor ratio at each instructional location, the numerator was divided by the number of terms where enrollment was >= 1 at each respective location.

WAR 1.06  
 TTP 1.53  
 TIO 0.86  
 SMC 1.83  
 TID 1  
 SMC 0.9  
 SGT 1.25  
 OTE 0.67  
 OCH 1  
 MCC 0.66  
 GIR 1  
 GAL 0.25  
 ERE 1.06  
 EMP 0.47  
 COU 0.47  
 COR 0.82  
 BRD 0.56

| <b>Registration Location Identifier</b> |
|---|
| Austin-AUS                              |
| Bradford-BRD                            |
| Corry-COR                               |
| Coudersport-COU                         |
| Duke Center-OTE                         |
| Emporium-EMP                            |
| Erie-ERE                                |
| Galeton-GAL                             |
| Girard-GIR                              |
| Kane-KAN                                |
| Marienville-MAR                         |
| Meadville-MCC                           |
| North East-NOR                          |
| Oil City-OCH                            |
| Saegertown-SGT                          |
| Shinglehouse-OSW                        |
| St. Marys-SMC                           |
| Tidioute-TID                            |
| Tionesta-TIO                            |
| Titusville-TTP                          |
| Union City-UCH                          |
| Warren-WAR                              |

- b) Academic student to proctor ratio at each instructional location / Term  
*Note: One data point per instructional location for (a) and (b)*  
*Ex: Day/Time Slot = MW 3:30-4:50*

**Results:**

| FA21     | SP22     | SU22     |
|----------|----------|----------|
| WAR 1.34 | WAR 1.1  | WAR 0.75 |
| TTP 2.5  | TTP 1.1  | TTP 1    |
| TIO 1    | TIO 0.57 | TIO 1    |
| SMC 0.9  | TID 1    | SMC 1.3  |
| MCC 0.57 | SMC 0.5  | OTE 1    |
| ERE 1.44 | SGT 2    | ERE 0.6  |
| EMP 0.29 | OTE 0.33 | EMP 0.5  |
| COU 0.4  | OCH 1    | COU 0.5  |
| COR 0.71 | MCC 0.75 | COR 1    |
| BRD 0.5  | GIR 1    | SGT 0.5  |
|          | GAL 0.25 | BRD 0.5  |
|          | ERE 1.13 |          |
|          | EMP 0.63 |          |
|          | COU 0.5  |          |
|          | COR 0.75 |          |
|          | BRD 0.67 |          |

| <b>Registration Location Identifier</b> |
|---|
| Austin-AUS                              |
| Bradford-BRD                            |
| Corry-COR                               |
| Coudersport-COU                         |
| Duke Center-OTE                         |
| Emporium-EMP                            |
| Erie-ERE                                |
| Galeton-GAL                             |
| Girard-GIR                              |
| Kane-KAN                                |
| Marienville-MAR                         |
| Meadville-MCC                           |
| North East-NOR                          |
| Oil City-OCH                            |
| Saegertown-SGT                          |
| Shinglehouse-OSW                        |
| St. Marys-SMC                           |
| Tidioute-TID                            |
| Tionesta-TIO                            |
| Titusville-TTP                          |
| Union City-UCH                          |
| Warren-WAR                              |