

2021 ANNUAL REPORT



Persistence. Resilience. Strength.



**NORTHERN
PENNSYLVANIA**
REGIONAL COLLEGE

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In memoriam
**Helene K.
Nawrocki**

November 10, 1950 - May 13, 2021 (age 70)

Helene was one of the founding pioneers of the Northern Pennsylvania Regional College. She believed education was the cornerstone of personal growth and development.

Helene recognized that many rural communities in northern Pennsylvania lacked access to affordable postsecondary instruction and training. She shared a reformatory vision with her close friends and colleagues, Dr. Richard McDowell, Dr. Fran Grandinetti, and Ms. Deborah Pontzer. Together, they created a transformational solution by developing an inclusive, low-cost institution that offered exceptional, high-quality education to underserved people of northern Pennsylvania.

Helene was fundamental in the inception of NPRC. She not only had the empathic perspective to understand and identify the problems of these rural communities, but she understood how to solve them. Helene also recognized the direct impact that high-quality education would have on the regional economy.

A graduate of Abington High School, Helene went on to earn her bachelor's and master's degrees in nursing from La Salle University. She was employed by Delaware Valley Hospital in Bristol, working in the Intensive Care Unit (ICU) and as a Director of Nursing.

In conjunction with her time at Dela Valley Hospital, Helene was the CEO of the Center for Nursing Excellence in Abington. She also authored the Nurse's Book of Courage and lectured at many nursing seminars.

When she moved to Potter County in 1996, she served as Executive Director of the Potter County Education Council. Outside of being a healer and educator, Helene was a member of the Genesee Library Book Club, the Wellsville Garden Club, and the Hooterville quilting group.

Recognized by many as a born leader, healer, and caregiver, Helene had an unrivaled capacity to see the "whole person," not just their challenges. To Helene, education was simply a different kind of healthcare, sustenance, in a way, for the mind, soul, and spirit.

Helene's ability to listen helped her guide others to live better and learn more. She often applied her own variation of the Socratic method to find the root of people's quandaries.

She was an advocate for positive change and an adversary of the status quo. Even amid adversity, she could lead people to clarity. While a force to be reckoned with, she educated and healed with love and gentleness. Although Helene is no longer with us, her legacy will live on through her family, friends, students, and contributions.

A letter from the President



Susan Snelick
President

As I reflected on this past year, I couldn't help but feel a sense of pride for how NPRC's students, faculty, and staff have navigated the COVID-19 pandemic. While our successes did not come without their challenges, our team collaborated daily to ensure that students received the same level of attention and the same learning opportunities no matter the circumstances.

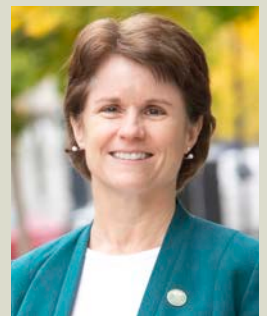
We have always prided ourselves in our approach to serving our students. That's why our Student Engagement Specialists continued to provide ongoing one-on-one guidance to every individual participating in our academic programs. Supporting our students has always been our priority, and our capacity to do so has never been more evident than it was this past year.

Unprecedented times call for unconventional solutions. From delivering hotspots and laptops to students without internet or computers to providing individualized course schedules for those with unique circumstances, NPRC adapted swiftly and effectively to ensure everyone could still participate and excel in their course work.

We, like every institution across the country, transitioned to remote learning in the spring of 2020. However, our synchronous technology infrastructure allowed us to make this transition in a matter of days. More specifically, it took us just one weekend!

Before spring of 2020, many of our students were balancing school, a part-time job or two, and caring for children or elderly parents. Then add on top of that the pandemic, children having to learn from home, and remote learning. Our students have proven to us repeatedly that they have grit; they are strong; they can weather any storm. Our staff and faculty parallel that fortitude.

Celebrating Women in the Workplace



We are proud to share that 61.84% of students who enrolled for at least one academic term in 2019-2020 continued their enrollment during at least one academic term in 2020-2021. This number reflects NPRC's internal definition of retention and truly exemplifies the dedication of our students in pursuit of their educational goals!

This past year was a year of change in other ways for NPRC. Our Founding President, Joseph Nairn, who laid the strong foundation upon which we continue to build, retired from the college in April 2021. I am honored and humbled to have been chosen as the next President to lead this outstanding team at NPRC. Our workforce development programs are also evolving with a focus on customized training for employers.

We continue down the path of accreditation and look forward to growing and expanding our institution. We are so fortunate to serve the communities in our nine-county footprint and look forward to future partnerships that better our region.

Thank you for your support and partnership.

My best,



President

Looking forward to Women's History Month in March, we've highlighted a few of the inspiring women making history at Northern Pennsylvania Regional College. These women include Kate Brock, Jennifer Cummings-Tutmaher, Linda Fleming, Abigail Petrosky, and Mindy Saunders. Their stories underscore their resilience, strength, leadership, and passion. To read more about their careers and journeys through higher education, visit <https://regionalcollegepa.org/news>.

Making History

Board of Trustees & Executive Team

It takes a dedicated, compassionate, and skilled team to run a successful educational institution. We would like to take this opportunity to thank all of the members of our Board of Trustees, President, and college administration.



BOARD OF TRUSTEES

Mrs. Kate Brock – Chairperson – St. Marys, PA
Mrs. Amanda Hetrick – Vice-Chairperson – Tionesta, PA
Mr. Henri (Hank) LeMeur – Secretary – Warren, PA
Ms. Mary Bula – Erie, PA
Dr. Adrienne Dixon – Erie, PA
Mr. Robert Esch – Bradford, PA
Mr. Mario Fontanazza – Oil City, PA
Mr. Andrew Foyle – Erie, PA
Mr. Greg Mahon – Harrisburg, PA
Ms. Amy Shields – Kane, PA
Mr. Duane Vicini – Warren, PA
Mr. Dennis Wilke – Pittsburgh, PA
Trustee Emeritus Hon. Mary Jo White – Oil City, PA

EXECUTIVE TEAM

Susan Snelick, President
Raymond Pring, Jr., VP of Finance and Administration
Melinda Saunders, VP of Academic and Student Affairs



A letter from the Trustee Chairperson



Kate Brock
Chairperson
NPRC Board of Trustees

On behalf of the NPRC Board of Trustees, we are proud to present our second Annual Report. Like all colleges and universities this year, NPRC demonstrated an unprecedented level of perseverance. I believe our team's adaptability and agility during the pandemic were exceptional. It is in our DNA.

The students, faculty, and staff responded with grace as our delivery model shifted. Our high retention rates, increased enrollment, and student grades are a testament to the strength of the NPRC network.

Over the last year, we welcomed our second President, Susan Snelick. Serving as the executive director of Workforce Solutions for North Central PA and other workforce development leadership positions that span the last 30 years, President Snelick brings a distinctive blend of workforce development, economic development, and higher education experience to the table. Under her leadership, NPRC has continued to progress smoothly through the accreditation process and successfully shifted back to in-person delivery of courses at select instructional locations.

This year, we also welcomed Mindy Saunders to the role of Vice President of Academic and Student Affairs. Ms. Saunders previously served as the Dean of Curriculum and Instruction for NPRC. She was one of the college's earliest hires in 2018, and we are excited for continued growth under her leadership.

The Board of Trustees has remained diligent and engaged, with continuous monthly board and committee meetings. The level of passion, energy, and input of the trustees is immeasurable.

We also want to congratulate our first graduates and their families! We are proud of you. Lastly, thank you to all of our partners for your continued support.

A handwritten signature in blue ink that reads "Kate Brock".

Chairperson, NPRC Board of Trustees



Who is NPRC?

AN INSTITUTION TAILORED TO
STUDENTS' NEEDS

"We ensure educational access throughout the region we serve by meeting students where they are."

At Northern Pennsylvania Regional College (NPRC), our community's go-to resource for associate degrees, certifications, and workforce training, we're committed to developing programs that help every student excel. To do so, we ensure every academic and workforce program we offer is:



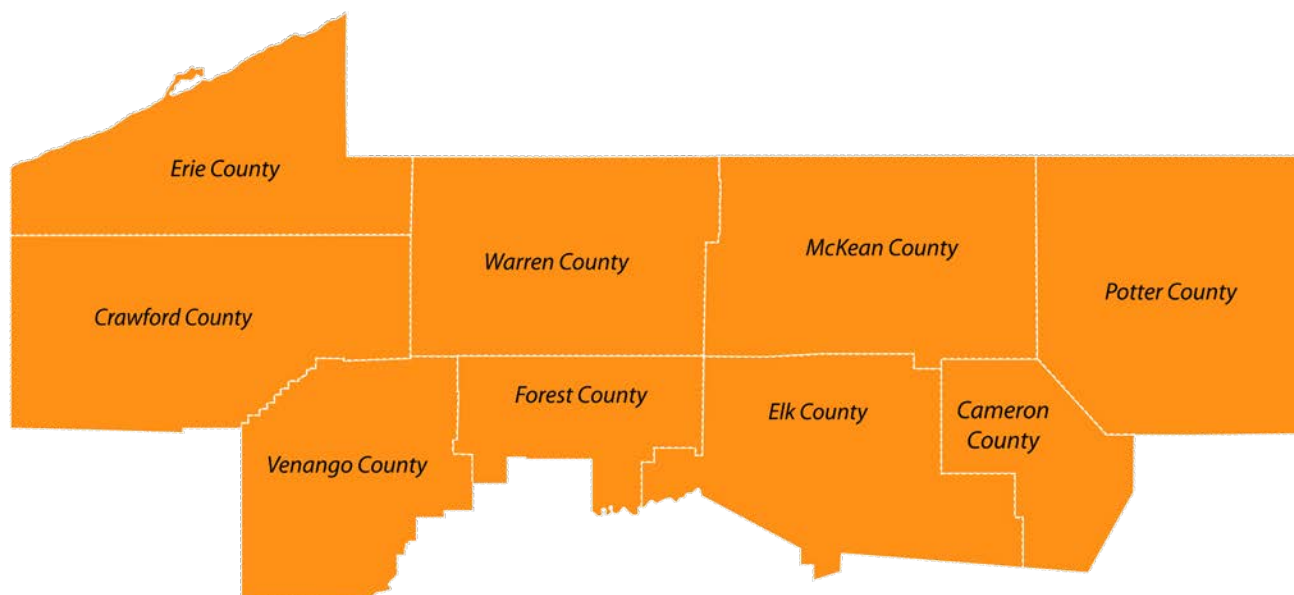
AFFORDABLE



ACCESSIBLE



ACHIEVABLE



We found bringing these three key ingredients together—being affordable, accessible, and achievable—is essential to our students' success.

We serve a nine-county region in northern Pennsylvania, where the average salary is \$25,000 a year. With that figure in mind, it's clear that many people can't afford \$26,000 (the average in-state tuition for one year) in one academic school year. By providing affordable programs, offering institutional aid, and accepting local scholarships, we ensure that everyone has access to educational opportunities.

Through our synchronous learning capabilities, where we combine live instruction and interactive connections, we

ensure educational access throughout the region we serve by meeting students where they are. Accordingly, NPRC has partnered with regional educational facilities and invested in live, interactive video technology to give students a classroom experience without requiring them to leave their communities or contend with long commutes.

Finally, as an open-enrollment institution, we make college achievable for those who need it most. The only thing students need is a high school diploma or the equivalent. We also have student engagement specialists who help people through every step of the enrollment process.



“Education empowers our community. It promotes civic engagement, local pride, and hope.”

The People We Serve

We serve three main groups of people in northern Pennsylvania:



HIGH SCHOOL STUDENTS & GRADUATES



ADULT LEARNERS, DISPLACED WORKERS, & CAREER-SEEKERS



BUSINESS OWNERS, EMPLOYERS, & EMPLOYEES

Eligible high school juniors and seniors can take dual enrollment classes at NPRC to get a jump start on their college education. To help make our courses more accessible, we offer our programs outside of school hours.

NPRC helps adult learners with affordable, outside-of-work hours education. Whether they're looking to skill up or earn a degree, we're here for them. NPRC's Student Engagement Specialists work with adult learners to individualize an educational plan that aligns with their career goals.

We also work with business owners who are interested in investing in their employees. This investment boosts morale and loyalty; increases skills, productivity, and job satisfaction; and helps find and retain local talent.

Our Mission

To provide affordable and accessible post-secondary education to the residents of northern Pennsylvania.

Our Values & Vision

We believe education is a lifelong pursuit. Whether you're in high school, fresh out of the classroom, or are returning to education later in life, NPRC is here to guide you through the process. NPRC's philosophy echoes that of Sir Francis Bacon's famous statement: "Knowledge itself is power."

Education empowers our community. It promotes civic engagement, local pride, and hope. Regardless of age, race, sexual orientation, gender, experience, ability, and background, NPRC fosters the furthering of one's education and training through an affordable, accessible, and achievable platform.



NPRC Donated During Second Harvest Food Drive

Giving Back

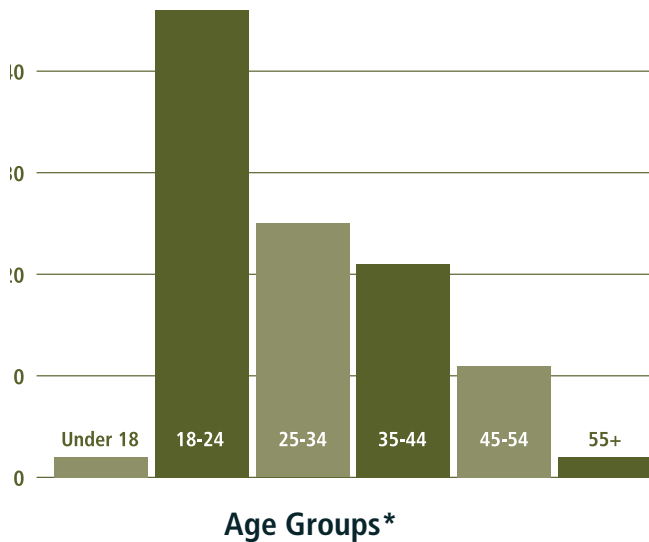
Last year, NPRC collected non-perishable food for the Second Harvest Drive-Thru Holiday Food Drive. We collected donations through the month of November, where NPRC served as a local drop-off for college and community donations. Through this food drive, NPRC donated one hundred fifty pounds of non-perishable food.

Our Students

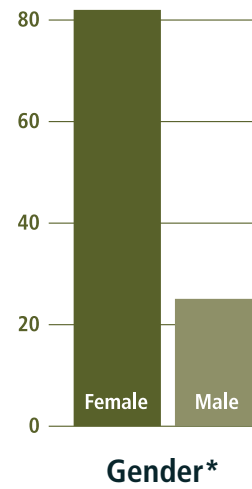
The story of NPRC's students is one of persistence and resilience. Our largely non-traditional, first-generation student body had their educational journeys interrupted by life circumstances. NPRC's high-touch, personalized approach provides the support these students need to realize their academic goals from the comfort of their home communities.



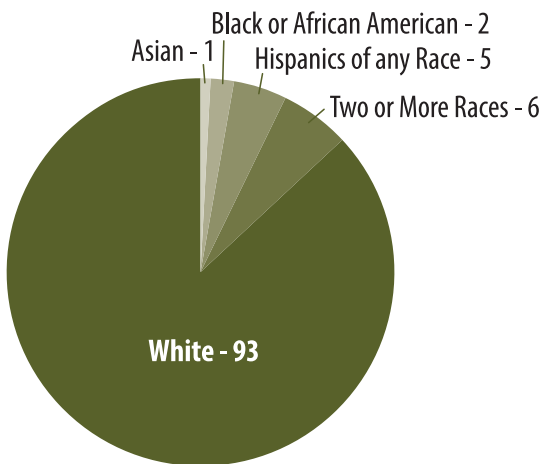
Through the unprecedented times of a global pandemic, our students have demonstrated their dedication to reaching their goals by responding and adapting to changing circumstances. The emerging data provided by the accompanying graphs and tables paint a portrait of the modal NPRC student, one who overcomes barriers to achieve success.



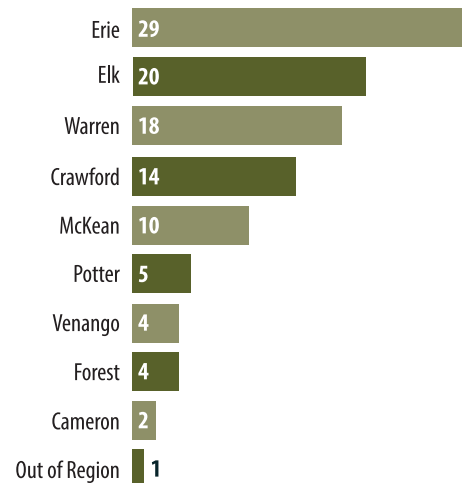
*Age at time of most recent census. Age groups are based on IPEDS.

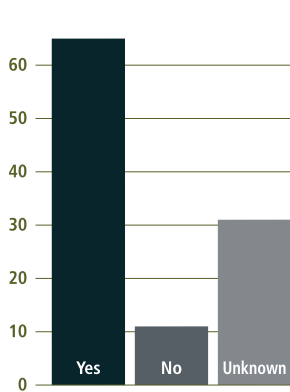


*Gender groups are based on IPEDS.



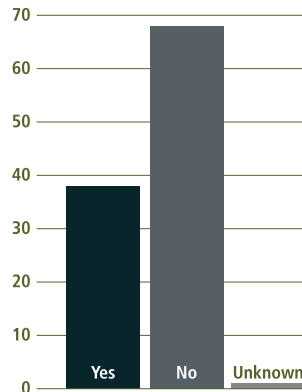
*Ethnicity groups are based on IPEDS.





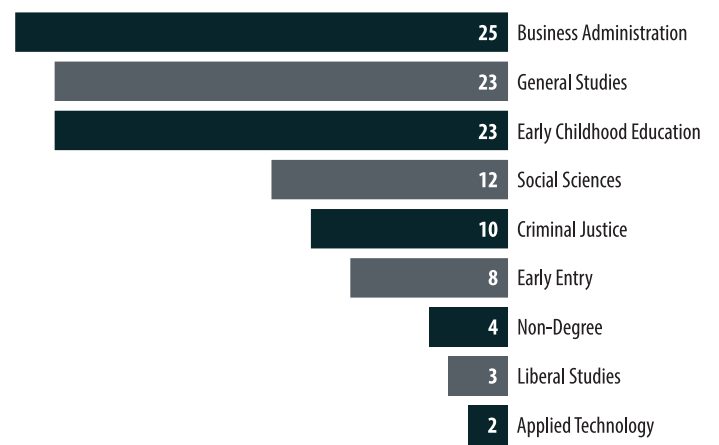
First Generation*

*This is self-reported by students on the NPRC application



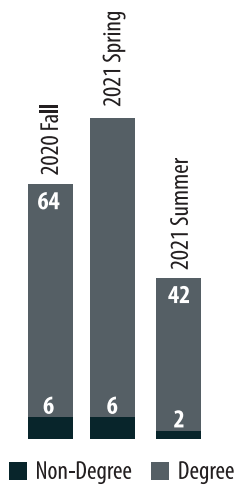
First Time in College*

*This is self-reported by students on the NPRC application

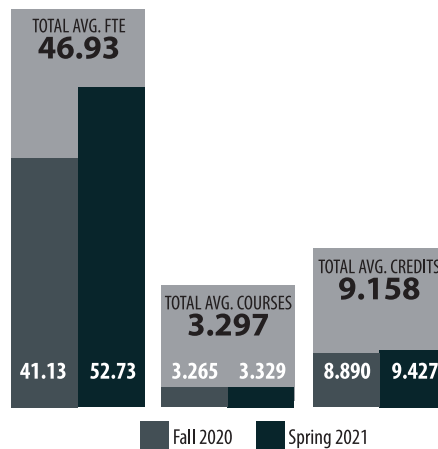


Major*

*Please note that students may be pursuing more than one major.



Student Type by Term



Course Data

Institutional Achievement and Retention

of students who attended NPRC in the 2019-20 academic year

78

of students who graduated during the 2019-20 academic year

2

of students enrolled in the 2019-20 academic year and also continued during the 2020-21 academic year

47

Retention Rate (%)

61.84%

INSTITUTIONAL DEFINITIONS

Please note the institutional definitions that support the displayed data. All data shown is reflective of unduplicated totals, or the total number of individual students who have attended NPRC during the 2020-21 Academic Year.

FTE (Full-time Equivalency) is a unit of measurement equal to one student enrolled in 15 credits.

An Early Entry student is an entry type assigned to Non-Degree Seeking Students who are enrolled in a public or private high school, homeschool, or other online secondary education entity recognized by the Commonwealth of Pennsylvania or by a state or territory of the United States who have not yet earned their high school diploma or CSSD.

IPEDS (the Integrated Postsecondary Education Data System) is established as the core postsecondary education data collection program for the National Center for Education Statistics (NCES).

Retention is having a student continue enrollment from one academic year to the next academic year in at least one term, thus maintaining their catalog of record, excluding graduates. It is also of note that NPRC became an independent institution during the spring term of 2020, therefore, the 2019-20 data excludes the fall 2019 term.

The Strength of Our Institution



A RESPONSE TO BE PROUD OF.

Progress toward Accreditation Continues

NPRC's accrediting body received the College's pre-candidacy application in Fall 2019. Upon completion of the standard review process, NPRC's application for pre-candidacy was approved in January 2020. With this approval, NPRC was granted eligibility to develop an accreditation readiness report (ARR) outlining the alignment of NPRC's policies and processes to standards of common accrediting bodies. The most recent ARR submission occurred in September 2021 and is currently under review by an assigned peer review team. NPRC continues to work for continual improvement to its policies, procedures, and practices as it awaits feedback from the accrediting body.

Progress

In conjunction with our institution's affordability, accessibility, and achievability, we are incredibly proud of our team's adaptability and agility during the COVID-19 pandemic. Following Center for Disease Control and Prevention's (CDC) best practices and local, state, and federal guidelines, we have responded—and continue to respond—to student and staff needs without hesitation.

That said, our success through this trying time has not been without its challenges. Some of the educational facilities we partner with were forced to close temporarily. Many of our students were without consistent access to computers and the internet. And, of course, COVID-19 has impacted all of us emotionally, if not physically, too. Our hearts go out to everyone who has had family members or friends affected by the pandemic.

Despite these organizational hardships, we pressed on. We distributed laptops and hotspots to students in need and transitioned from in-person to remote learning virtually overnight. For students with special circumstances, be it scheduling conflicts, health issues, or even challenges with a stable internet connection, we developed individualized remote learning plans for those in need.

Our institution's ability to adapt is a testament to the power of our educational courses and training model for instruction and delivery. Because of our leading-edge infrastructure and highly-trained instructors, NPRC was able to adapt expeditiously.

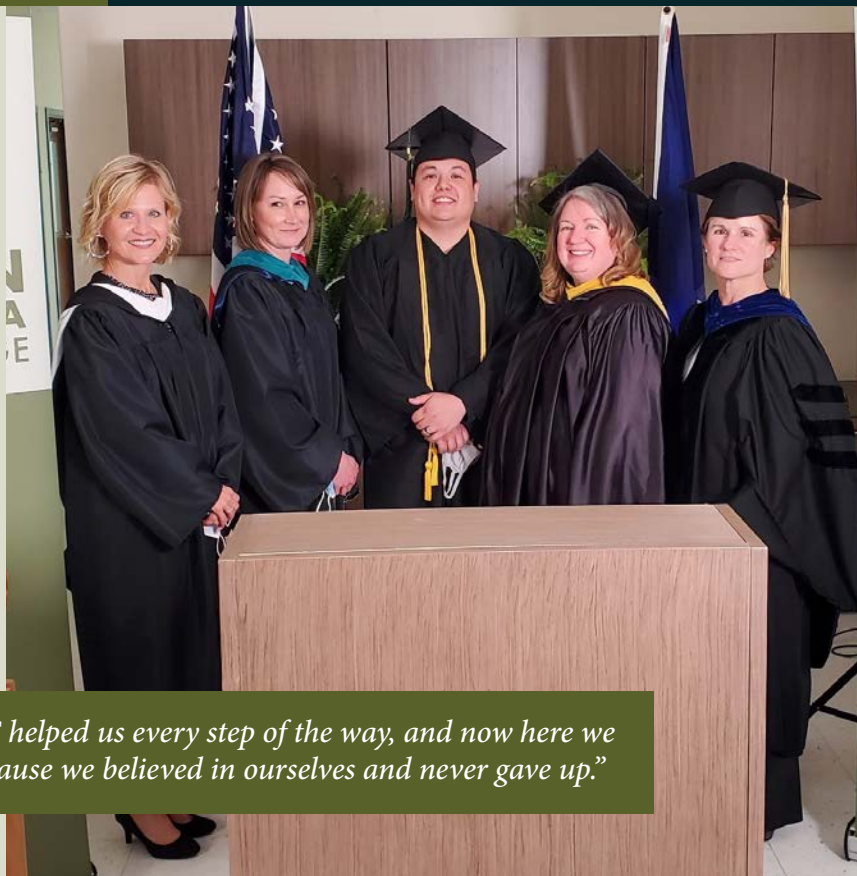
We are proud of our agile team of educators and believe our ability to adapt to future challenges has only grown stronger. From our Board of Trustees to the newest enrolled student, NPRC would also like to thank everyone who stuck with us during this trying time. We're proud to be here for you through both the challenges and successes life brings and look forward to continuing to be here for you into our shared bright future together.

First Commencement

May 22, 2021

NPRC celebrated its Inaugural Commencement on May 22. Celebrating 16 graduates, NPRC's administration recognized their resilience during the challenges of the pandemic. These graduates attended classes in Corry, Oil City, Otto Eldred, St. Marys, Tidioute, Tionesta, Titusville, and Warren. Jacob Meyer, a Spring 2021 graduate, shared his story of finding his path in Business Administration. He left his class by saying, "The only way for NPRC to work is if we, as students, believed in ourselves and never gave up. NPRC helped us every step of the way, and now here we are because we believed in ourselves and never gave up."

"NPRC helped us every step of the way, and now here we are because we believed in ourselves and never gave up."



Student Success Story

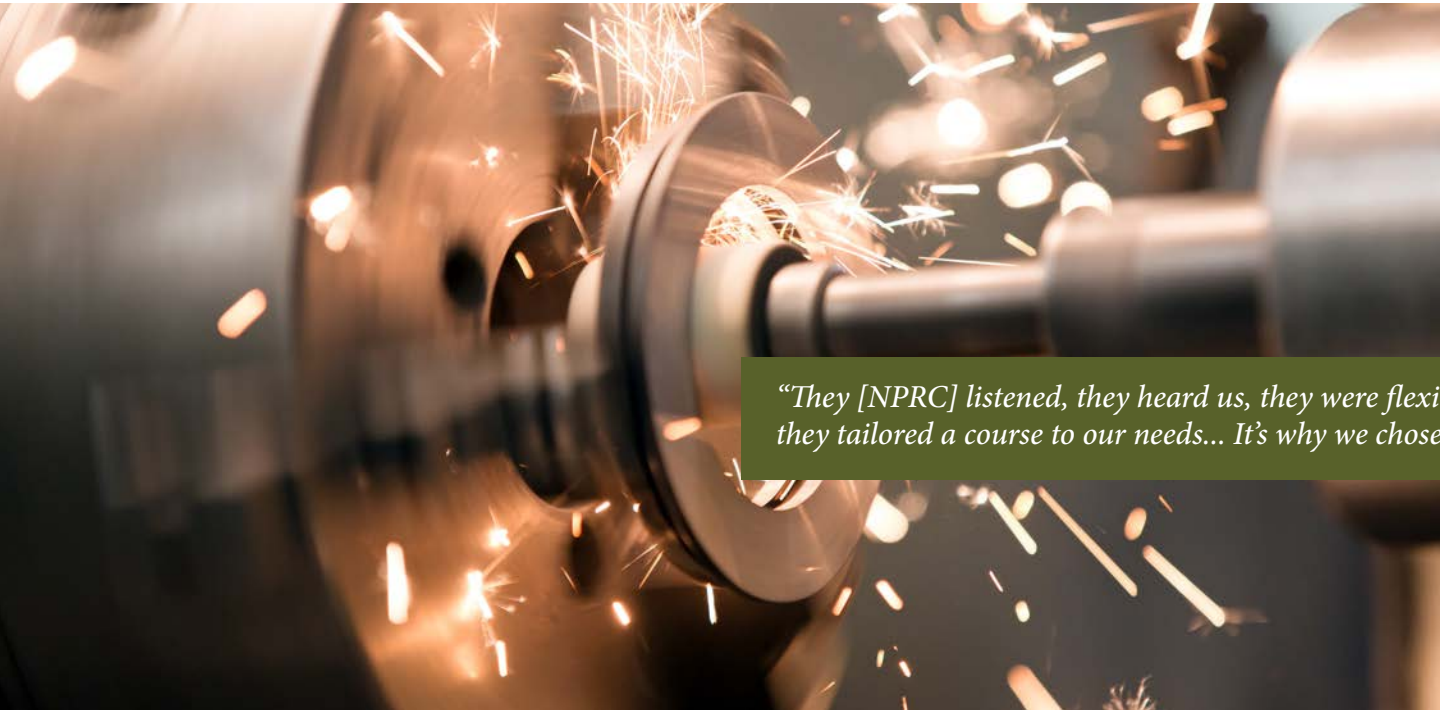
Gina Gornati

Gina Gornati, a Kersey, Pennsylvania native and early childhood education student, is currently enrolled at NPRC. Gina knew in high school that she wanted to stay close to home and her community for college. NPRC allowed her to pursue her education without having to move away.

"NPRC worked out because I could still live at home," notes Gina. "I'm also working part-time while I'm in school." Gina currently works as a teaching assistant at St. Boniface Preschool in her hometown.

"I'd definitely recommend NPRC," asserts Gina. "They're really flexible; I never felt pressured to take a bunch of classes. It was always up to me!"

In combination with the educational opportunities NPRC provides Gina, she also says it brings her out of her "comfort zone." "NPRC gave me the opportunity to take classes and meet people."



“They [NPRC] listened, they heard us, they were flexible, and they tailored a course to our needs... It’s why we chose them.”

Employer Success Story

Ryan Betts

Vice President of Human Resources at Betts Industries

As the Vice President of Human Resources at Betts Industries, Ryan Betts contacted NPRC’s Workforce Development Department to create a training program for new employees in manufacturing fundamentals.

Betts Industries is an industry-leading manufacturer specializing in critical components for the tank truck industry. Headquartered in Warren, Pennsylvania, the company currently employs over 275 people. Founded in 1921, Betts Industries celebrates its hundredth anniversary this year.

“We wanted to make sure all of our new employees came in with foundational skills,” says Ryan. Betts Industries needed to ensure every new employee was proficient in industrial math, blueprint reading, and the use of precision measuring

tools. “You could send people to a basic training for those skills, but we were able to sit down with NPRC and say ‘here’s what’s important to us.’”

From finding the instructors to coordinating class times across three shifts, NPRC customized a workforce development program to align with Betts Industries’ employee skill requirements. “They did all the legwork and tailored the program to our specific needs. It’s why we chose them ultimately.”

Ryan says this program gives him confidence and assurance that every new employee has the requisite skills for the job. “They listened, they heard us, they were flexible, and they tailored a course to our needs.”



Do what’s best.



Student Success Story

Corrine Heeter

A Titusville, Pennsylvania native and mother of three, Corrine Heeter, is currently studying social science, criminal justice, and business administration at NPRC. At the time Corrine was applying to NPRC, she was working at Turning Point Treatment Center in Franklin, Pennsylvania. She fell in love with her role there and knew she wanted to continue pursuing a career in counseling. Unfortunately, in 2020, Turning Point closed its doors.

While heartbroken about the rehabilitation center's closing, Corrine reframed the situation and used it as an opportunity to pursue her studies. But soon there'd be another challenge on the horizon: COVID-19. With the pandemic came distance learning, and with distance learning came not only the need to learn how to learn virtually, but for parents, the need to be stand-in teachers for their young ones at home.

"As a single mom of three, you're limited in the ways you can juggle your schedule," Corrine explains. "But NPRC was really accommodating. It's been a smooth ride so far, and I'm excited to continue."

When it came time to decide whether or not to attend a traditional four-year college or NPRC, there were two significant selling points for Corrine: finances and time. "Working and taking care of children doesn't leave a whole lot of money and time to attend a traditional college," says Corrine, who found that NPRC's night classes fit her busy schedule perfectly.

In conjunction with NPRC's financial support and class schedule, she enjoys the smaller class sizes and access to student engagement specialists. "You get a lot of one-on-one interaction with them... It's more of a personalized learning experience," says Corrine. "Having the student engagement specialists is also really nice. They walk you through your schedule, make recommendations about classes, and help you align your studies with your future career."

After Corrine finishes school, she'll be pursuing a career in addiction counseling. Corrine has a new job lined up as a behavioral health technician for students with autism spectrum disorder.

NPRC Founding President Announced Retirement

November 2020

In November 2020, Founding President, Joseph T. Nairn, D.Mgt. announced his retirement after serving the college for nearly four years. Dr. Nairn expressed, "It has been an honor and the privilege of a lifetime to be associated with the great people of this region." Nairn was recognized for his leadership in the college by his alma mater, Thiel College, in Greenville, Pennsylvania, by receiving the Distinguished Alumnus for professional achievement and Service to Thiel awards. NPRC Chairperson, Kate Brock shared, "It has been an absolute honor working with Dr. Nairn. His leadership has been instrumental in guiding the college, and he will be sorely missed by NPRC."



Financials

During this fiscal year, NPRC, like many other colleges, was challenged by the ongoing COVID-19 pandemic. Despite pivoting expeditiously, we remained steady and resilient. Sixty percent of NPRC’s expenditures are for “Instruction and Support.” These expenses allowed us to bring affordable, accessible, and achievable education to our students.



We invested in supplies and equipment to ensure students could participate in remote learning. Additionally, we increased our fixed assets and capital purchases and supported growth with training equipment, a new facility, and supplemental items.

As of June 30, 2021, NPRC has no short- or long-term debt.

Unless noted otherwise, all financial numbers reported reflect unaudited reports during the timeframe of July 1, 2020, and June 30, 2021.

Revenues by Sources

FY 20-21 (UNAUDITED)

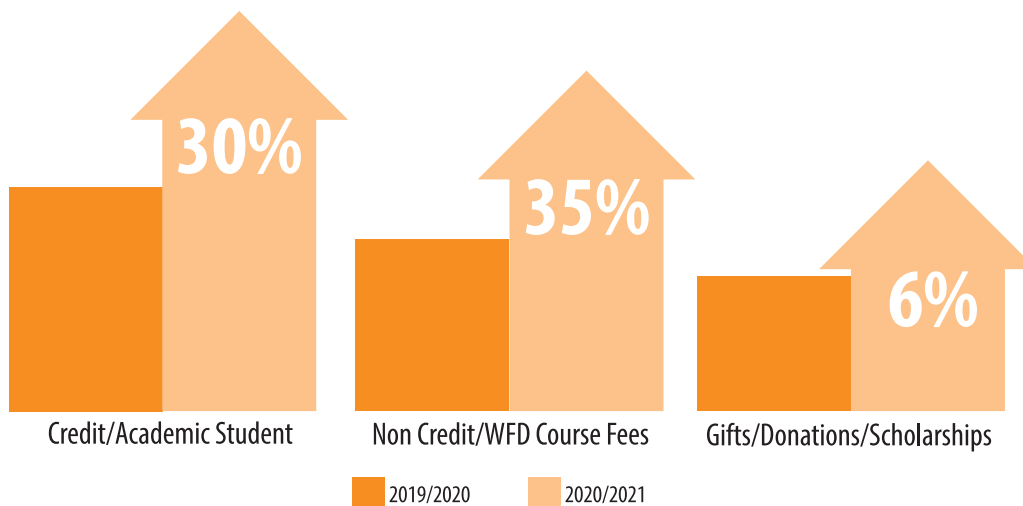
Student Tuition & Fees <i>(net of Institutional Aid)</i>	\$341,545
State Funding	\$6,364,636
Contributions <i>(Restricted & Unrestricted)</i>	\$147,668
Total Revenue by Sources	\$6,853,849

Expenditures by Sources

FY 20-21 (UNAUDITED)

Instruction & Support <i>(including Academic Support, Student Services & capital expense for furniture, fixtures & equipment for academic support)</i>	\$3,916,551
Operation, Maintenance & Administration	\$2,492,811
Fundraising	\$39,193
Total Expenditures by Sources	\$6,448,555

Revenue Increase Between 2019-2021





FIXED ASSETS **167%**
Increase

ZERO DEBT

\$15,011.29
Scholarships Provided

Balance Sheet

FY 20-21 (UNAUDITED)

Fixed Assets

2020	\$829,598
2021	\$2,214,830
Increase	\$1,385,232 167%

Increased in fixed assets is comprised from...

Furniture and fixtures	\$310,281.25
Equipment	\$1,024,044.78
Software	\$5,098.00
Leasehold improvements	\$45,807.91



Faculty Selected to Present at National Conference

New Orleans

NPRC prides itself on the qualifications and achievements of its faculty. This year, NPRC Instructor of English, Benjamin Blood, was selected for the national 2021 Teaching Professor Conference held during the summer in New Orleans. His presentation focused on non-academic instruction and first-year student success. It was developed as a culmination of 10 years of teaching experience during which he noticed that struggling students aren't held back by a lack of intelligence or skills, but because life may become a disruption or barrier to classroom success. According to Mr. Blood, he and conference attendees engaged in discussion on best practices in teaching students the skills needed for balancing life in and out of the classroom. The presentation also explored how supplemental reading and writing instruction best serves those who place into first-year support and development English courses.

Following this conference, Mr. Blood was featured as a guest on Magna Publication's Faculty Focus Podcast, where he shared some of the struggles he sees students facing and how he helps students overcome. Mr. Blood believes, "College is hard, and you're going to fail. But if you fail, it's not a signal. It's not a sign you should quit. It's not a flare being shot up to tell you you're not worthy of college. Instead, we need to use our failures as an opportunity for growth."

Dual Enrollment and Prior Learning Credit Agreements

Agreements have been signed with several schools for the 2021-2022 school year. These schools include Crawford Central School District, Bradford Area School District and the Seneca Highlands Intermediate Unit 9, Warren Area School District, Erie County Technical School, and Corry Area School District. These agreements vary between schools and districts and may cover dual enrollment credits or prior learning credit opportunities.

Pathways to Opportunity

Pitt-Titusville Hub Partnership

Nursing Admission

NPRC has formed a unique and innovative partnership with the University of Pittsburgh at the Pitt-Titusville Hub. Through this agreement, participating students who complete NPRC's 30-credit hour Certificate in General Studies and meet overall and specific course grade point average (GPA) requirements are granted direct admission with a guaranteed position in the nursing program offered at the Pitt-Titusville Hub. In addition to providing students the opportunity for a reserved seat in the program, eligible credit hours taken at NPRC meet general education program requirements for those who pursue the Hub's Associate of Science in Nursing.

Another innovative feature of this agreement is the ability for students directly admitted into the University's nursing program to complete general education program requirements as guest students of NPRC. This symbiotic partnership allows the institutions to share resources in joint support of student learning. Under the agreement, the first cohort of seven students has successfully completed the Certificate in General Studies at NPRC and has met all other requirements for program entry. These students entered the nursing program in Fall 2021.



College Central Network

NPRC partnered with College Central Network (CCN) this year to provide students and regional employers with a robust suite of career resources. Students are automatically enrolled in this program which connects students and alumni to employers. This free resource is also rich in up-to-date career information for students, alumni, and employers.

Employers may register their organization on CCN to post jobs and review resumes and applicants. For more information, email career-services@rrcnpa.org.

Career Resources



Technology Support for Students During Remote Learning

Increased Support

We distributed 30 laptops and 22 hotspots to students to support remote learning during the time we were remote.

We were able to make the flip from in person to remote learning in a very short time and with very few issues. Instructors and students alike were forced into unfamiliar territory and handled it like champs. The support staff was stellar in their work with the instructors to get them acclimated to D2L. Student tech issues were identified and resolved very quickly.

Manufacturing Technology a Focus of New Degree Program

Manufacturing technology advances constantly, and NPRC offers students training with the most current technology and equipment used in our region's manufacturing industry. As part of NPRC's Associate of Applied Science in Applied Technology program, students have the opportunity to work with a Universal Robotics unit that performs advanced industrial automation processes. These lab activities train students in the mechanics of this equipment, minor programming skills, and ways to troubleshoot error codes. "Being able to provide students the chance for real-world application through their course work is extremely important and helps NPRC provide our business and industry partners with an effectively trained workforce," shares manufacturing technology instructor, Frank O'Connell.



Universal Robotics

Thank You *for your contributions*

Jean and Robert Agnew
Katherine Brock
Mary Bula
Robin and James Coxson
Linda Fleming
Andrew Foyle
Eileen Goodling
Aldo Jackson
Henri LeMeur
Richard McDowell
Lori Ann McNeal

Dianne Meier
Joseph T. Nairn
Frank and Stephanie O'Connell
Lisa Pecora
Abbi Petrosky
Rachel Phillips
Raymond Pring
Rick and Kyala Smith
Lori Swick
Duane and Donna Vicini
Mary Jo White

Crawford Gives 2020 Partners
Erie Gives 2020 Partners
Network for Good
Scott Electric Foundation
Stackpole-Hall Foundation
Superior Tire and Rubber
Corporation



Sirco Industrial Supply Inc. Donates Supplies for Manufacturing Courses

Local Erie businessman, Willy Sickert, President and owner of Sirco Industrial Supply Inc., donated hydraulic hoses, a crimping tool, and various dies and fittings for use in NPRC's Industrial Maintenance Specialization for the Applied Technology Program. This equipment is used to support the learning experiences in the Hydraulics and Pneumatics course of this degree program, as well as other program-specific courses and workforce development training.

Employer Support



Employee Works to Instill Value of Community in Students

The effects of this year's pandemic have been far-reaching. NPRC realized it's more important than ever to look at the needs around us and come together through community support. Lauren Zickefoose, recently named the assistant director of community engagement, believes that volunteering for local organizations is a great way for our students to interact with one another outside of class. Last winter, she organized a volunteer day for students at the Elk County Humane Society and the group spent the afternoon walking dogs. She also organized a group to support the Dickinson Center's Cameron County Toy Drive to find volunteers to shop at Walmart for gifts and items needed by families during the holiday season. Lauren shares, "By empowering our students to learn about and engage in their communities, they will create invaluable connections, help fulfill community goals, and develop a deeper understanding of the career and personal development opportunities at large."

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Community Engagement

McGrady Family Scholarship Awarded to Local Student

Over the past two years, the Elk County Community Foundation has awarded a scholarship from the McGrady Family Scholarship Fund that is dedicated to improving health, welfare, and educational opportunities for families living in Elk County, Cameron County, and the greater Pittsburgh Area. This year's scholarship was awarded to Sherri Falck who is pursuing an Associate of Arts in Social Sciences at NPRC. Sherri shares, "NPRC has given me opportunities that I never would have had on my own. This scholarship is giving me the opportunity to continue my education and stay on track to graduate."



Foundation Support



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