



## **NPRC\* Spring 2020 Course Descriptions**

Runs 01/22/2020-05/19/2020

### ***ACC 125: Accounting II***

***(3 credits)***

*Prerequisite: ACC 120.*

This course continues the focus on the application of accounting principles inside the enterprise, i.e., the proprietorship, the partnership, and the corporation. It also includes the use of accounting topics such as budgeting, job costing, and break-even analysis to aid in the planning, controlling, and evaluation of company performance.

**T & TH 5:00-6:20**

### ***BIO 110: Human Biology***

***(3 credits)***

An introduction to human body systems with the repeated demonstration of the interconnection between structure and function. Includes a general study of the basic principles of chemistry as related to biological function; an overview of cellular structure and metabolism; the general study of selected organ systems; the impacts of globalization on human health; and exploration of medical and research technologies impacting society, including cloning, genetic engineering, stem cell research, and gene therapy.

**T & TH 3:30-4:50**

### ***BUS 105: Business Foundations***

***(3 credits)***

This course provides the foundation for the business program, helping students to gain a solid understanding of the components of a business, its external environment, and the interactions between them. Students will engage in decision making and problem-solving exercises. Ethics, leadership, employee empowerment, the impact of technology, and the global market are also explored. Students will develop critical thinking, written and oral communication, and team skills through case-based learning and a term project.

**M & W 3:30-4:50**

### ***BUS 230: Principles of Management***

***(3 credits)***

This course introduces students to the principles of management. From the organizational and behavioral aspects to process and management techniques of everyday business, this course is designed to give students a social, historical, legal, economic, and environmental knowledge and understanding of today's complex business world.

**T 6:30-9:20\*\*\***

### ***CIS 150: Business Technology I***

***(3 credits)***

This course is a hands-on introduction to the application of personal computers in a modern, networked business environment, including introduction to the Windows operating system, use of the Internet, and the components of Microsoft Office, with emphasis on Word, Excel, and PowerPoint.

**T & TH 5:00-6:20**

### ***CRJ 110: Introduction to Criminal Justice***

***(3 credits)***

This course introduces students to the field of the American criminal justice system through the examination of police, courts, and corrections. It includes a review of historical data, statistical information, and evaluation of criminal justice system policies, procedures, and trends. Students learn the terminology of the field, gain an awareness of the methods of inquiry used in the field, and examine attitudes and values regarding crime and responses to crime.

**TH 6:30-9:20\*\*\***

**CRJ 200: Corrections****(3 credits)***Prerequisite: CRJ 110.*

This course provides an analysis of punishment in our criminal justice system, with focus on why we punish and how we punish, all examined within the context of correction philosophies. The history and development of corrections, including relevant theories, practices, systems analysis, and treatment modalities is evaluated.

**M 6:30-9:20\*\*\*****CRJ 230: Police Function****(3 credits)**

This course is an introduction to American policing with an analytical framework for understanding the police as a product of a balance of social, historical, political, legal, individual, and organizational forces. It examines theoretical propositions about the police and analyzes the three major functions of policing in the United States: law enforcement, service provision, and the maintenance of order. Legalities involved in policing and police administration are explored in relation to contemporary issues that pose substantial challenges to police officers and administrators.

**T 6:30-9:20\*\*\*****CRJ 235: Criminal Law and Procedure****(3 credits)***Prerequisite: CRJ 110.*

This course examines the dynamic balance of the power of the government (to enforce the criminal law) against the rights of the individual to come and go as they please without government interference. Additionally, we will study judicial review, constitutional supremacy, and the protections of state constitutional rights concerning criminal procedure as related to federal constitutional protections. The course will cover the area of search and seizure law, its current status as well as its historical development (through the tracing of case law); the ever-changing laws on interrogation, confessions, identifications, and courtroom procedures such as right to counsel, right to jury trials, the laws governing sentencing and direct and collateral attacks on convictions. It also includes a review of the remedies afforded by law to an individual when the government violates the rights its constitution and statutes provides.

**W 6:30-9:20\*\*\*****CRJ 240: Criminal Justice Ethics****(3 credits)***Prerequisite: CRJ 225.*

An introduction into the application of ethical theories relevant to the practice of the criminal justice system. The course is designed to focus upon and emphasize the most significant moral issues faced by criminal justice professionals today. The student will be required to conduct a detailed examination of these issues and to apply the various ethical theories, codes, and canons to arrive at a moral decision. CRJS majors/minors. Upper level.

**M & W 5:00-6:20****ECE 110: Introduction to Early Childhood Education****(3 credits)**

This course examines the structure of early childhood education. Social and cultural foundations are addressed in the context of interpersonal relationships among children, families, and communities. An introduction to curricular approaches, observation, and assessment of young children, play, and developmentally appropriate practices is provided. Embedded within this course are requirements for both field placements at NPRC and professional positions within Pennsylvania's Early Learning programs including clearances, mandated reporter certification, and completion of an online health and safety basics module. Assignments and outcomes within this course are aligned to portfolio components for the Child Development Associate (CDA) credential.

**W 6:30-9:20\*\*\***

**ECE 118: Family Involvement and Collaboration****(3 credits)**

This course examines the symbiotic relationship between family and care environments while emphasizing a team approach utilizing family, educational and childcare providers, and community resources to promote early development and learning. Focus is placed on practical components of family involvement that teachers encounter; effective home and educational provider communications; parent and teacher conferences; facilitation of connections with community resources; administrative issues; and challenges with family involvement in the educational system. Assignments and outcomes within this course are aligned to portfolio components for the Child Development Associate (CDA) credential.

**T 6:30-9:20\*\*\*****ECE 120: Instructional Design for Early Childhood Curricula****(3 credits)**

*Prerequisite: Field Experience Clearances.*

This course introduces pre-service teachers to best practices in creating and managing instruction in the early childhood learning environment. The course fosters quality teaching and learning through lesson development designed to connect learning theories, academic standards, subject content, the learning process, student achievement, assessment of student learning, and arrangement of the classroom environment for improved instruction. Effective strategies for classroom behavior management that promote a safe, respectful learning environment are emphasized. Assignments and outcomes within this course are aligned to portfolio components for the Child Development Associate (CDA) credential. A 40-hour field experience provided through field experience or alternate video review is required.

**TH 6:30-9:20\*\*\*****ECE 224: Concepts and Methods: Mathematical and Scientific Thinking****(3 credits)**

*Prerequisite: ECE 120, Field Experience Clearances.*

This course provides a conceptual framework, appropriate strategies, and methods in teaching mathematics and science in pre-kindergarten through fourth grade. Study includes appropriate standards and instructional goals to promote mathematical growth, the scientific method of inquiry, intellectual curiosity, and an investigative-learning mindset during the early childhood years in typical and atypical learners. The use of manipulatives and project-oriented inquiry will be explored and evaluated. A 40-hour field experience is required.

**M 6:30-9:20\*\*\*****ECN 225: Macroeconomics****(3 credits)**

This course develops tools for an understanding of macroeconomic issues and theory, including application to current social issues such as unemployment, economic growth, and inflation. The role of money and financial institutions is examined, along with the use and effectiveness of economic policy to control the macroeconomy.

**W 6:30-9:20\*\*\*****ENG 090: College Reading and Success Strategies****(2 credits)**

*Co-requisite(s): See NPRC Placement Standards for English.*

Develops effective strategies specifically helpful for reading non-fiction, informational college-level texts across the curriculum. Through specific skills instruction and guided practice, this reading intensive course helps students develop greater reading speed, comprehension, and retention of college-level texts. The course also provides specific skills instruction to develop study skills and habits necessary for students to effectively manage time and responsibilities in and out of the classroom. This course provides pre-college level instruction and support and may not be used to fulfill graduation requirements.

**T & TH 2:00-3:20\*\***

**ENG 099: College Writing and Success Strategies****(2 credits)***Co-requisite(s): See NPRC Placement Standards for English. Co-requisite: ENG 110.*

As a writing workshop to accompany ENG 110 Writing 1, additional writing skill development and support featuring just-in-time instruction, additional guided writing practice, and targeted help overcoming non-cognitive barriers to developing college-level writing abilities will be provided. This course provides supplementary instructional support and may not be used to fulfill graduation requirements.

**M & W 3:30-4:50 OR M & W 6:30-7:50****ENG 110: Writing I****(3 credits)***Co-requisite(s): See NPRC Placement Standards for English.*

Develops effective written communication knowledge, skills, and abilities by approaching writing as a process consciously controlled and changed by the writer to meet goals and objectives in various personal, academic, and professional contexts. This course progressively builds writing expertise from basic composition to argumentation with emphasis on organization, clarity, sentence structure and fluency, sensitivity to audience and purpose, and construction of a logical progression of ideas in development and support of an idea, opinion, or thesis.

**M & W 2:00-3:20\*\* OR M & W 5:00-6:20****ENG 115: Writing II****(3 credits)***Prerequisite: ENG 110.*

Further develops effective written communication knowledge, skills, and abilities and progressively builds upon the concept of writing as a process and applies the concept to argumentative, analytical, and research writing required for upper-level college coursework across the curriculum. The course places a high emphasis on the use of digital library and technical resources, proper use of sources and citations, synthesis of source material, and advanced revision and editing skills.

**M & W 3:30-4:50****FIN 110: Music Appreciation****(3 credits)**

Introduces students to music by examining the art form from a variety of different time periods, cultural movements, and creators incorporating the elements of music and the instrumentation used by musical artists. Explores the significance of surroundings and time periods and how they influenced and were influenced by the music of the day. Promotes enjoyment and understanding of music through use of recorded music and song literature.

**T & TH 3:30-4:50****HST 110: History Without Borders****(3 credits)**

Surveys the social, political, economic, cultural, religious, and intellectual history of the Western World, the interactions of the West with other regions of the world, the regions of the Western World with each other, and how the West influences and is influenced by other regions of the world from the Seventeenth Century through the present.

**TH 6:30-9:20\*\*\***

**MTH 090: Math and College Reasoning Strategies****(2 credits)***Co-requisite: See NPRC Placement Standards for Mathematics.*

Provides just-in-time instruction of fundamental skills and concepts in problem-solving and general mathematics. Promotes perseverance to excellence in problem-solving; establishes connections between concepts involving interpretation and communication of quantitative information; bridges gaps between previously learned material and new concepts; and encourages engagement in productive struggle in building mathematical skills and abilities in mathematical and statistical reasoning and application of that reasoning to career and technical programs. Encourages consistent use of correct mathematical procedures and recognition of when and how to apply skills learned in unfamiliar situations. This course provides pre-college level instruction and support and may not be used to fulfill graduation requirements.

**T & TH 3:30-4:50****MTH 120: Quantitative Reasoning****(3 credits)***Co-requisite: See NPRC Placement Standards for Mathematics.*

Promotes interpretation and communication of quantitative information presented in verbal, symbolic, graphical, or numerical form and the ability to draw conclusions about and make decisions with quantitative information. Builds an understanding of mathematical and statistical concepts through the development of number sense and problem-solving skills as applied to financial literacy, mathematical perspective, logical reasoning, linear and exponential models, conversions, descriptive statistics, probability, and data.

**M & W 2:00-3:20\*\*****PSY 110: Introduction to Psychology****(3 credits)**

Studies the mental processes and behavior of the individual. Examines psychological phenomena including development, intelligence, personality, emotion, memory, perception, learning, abnormal behavior, language, and behavior as influenced by biological and social factors.

**M & W 5:00-6:20****SOC 110: Introduction to Sociology****(3 credits)**

Emphasizes the systematic study of human social activity with focus on the characteristics of human group life as it relates to the structure of the social environments, institutions, and organizations and their influences on the individual as well as the manner individuals shape the group life of the social environments, institutions, and organizations to which they belong. Develops a greater capacity to assess, interpret, and evaluate the social world.

**M 6:30-9:20\*\*\* OR T & TH 2:00-3:20\*\*****THE 110: Foundations of Theology****(3 credits)**

This course explores the religious experiences of the human being and their relationship to Christian moral living.

**T & TH 5:00-6:20****\* Proudly Pursuing Regional Accreditation****\*\*Courses in this time slot may not be available at all instructional locations.****\*\*\*At some instructional locations, a maximum of three courses may be delivered simultaneously.**