



## Fall 2019 Course Descriptions

Runs 8/21/2019-12/12/2019

**BCOR 105: Foundations of Business Enterprise (3 credits)** This is the gateway course to the business program and helps students to gain a solid understanding of the components of a business, its external environment, and the interactions between them. Students will engage in decision making and problem solving in that setting. Ethics, leadership, employee empowerment, the impact of technology, and the global market are topics of discussion. Students will develop critical thinking, written and oral communication, and team skills through case-based learning and a term project. **TH 6:30-9:20**

**BCOR 214: Principles of Accounting I (3 credits)** This course introduces the main aspects of the accounting structure. The fundamental accounting principle is presented in the form of the balance sheet equation and is followed by the logical development of the subject of debits and credits, journal entries, special journals, and specific account classifications. The course provides a thorough review of how accounting transactions affect the financial statements and analysis of financial statement information. *Prerequisite: BCOR 105* **T&TH 3:30-4:50**

**CRJS 110: Introduction to Criminal Justice (3 credits)** This course introduces students to the field of criminal justice through the examination of police, courts, and correctional arenas. It includes a review of historical data, statistical information, and evaluation of criminal justice system policies, procedures, and trends. Students learn the terminology of the field, gain an awareness of the methods of inquiry utilized in the field, and have the opportunity to examine personal attitudes and values regarding crime and responses to crime. Students will examine how criminal justice decision making involves a delicate balance between community and individual rights as it responds to crime in society. **TH 6:30-9:20**

**CRJS 241: Cyber Crime and Society (3 credits)** This course introduces students to the co-evolution of cyber society, cyber-crime and cybersecurity. It will provide a broad overview of history, socio-political relations, economics, social structure and culture in cyber space. The course also will examine cases of cyber offenses. Students in this course will gain familiarity with laws designed to control cyber-crime and terminology used in talking about cyber-crimes. Students also will critically analyze cyber laws and regulations and consider how these codes delimit freedom of expression and violate human rights in cyber space. **T&TH 4:30-5:50**

**ECED 102: Child Development: Kindergarten-5<sup>th</sup> Grade (3 credits)** This course provides a broad study of child development theories and concepts from kindergarten through fourth grade. Teacher candidates explore the physical, emotional, social, and cognitive development of typical and atypical children from kindergarten through fourth grade. **M&W 5:00-6:20**

**ECED 200: Early Language and Literacy Development/Field Experience (3 credits)** This course focuses on how language develops and how this development can be enhanced and sustained. The teacher's role in supporting language development and the characteristics of a language-rich classroom are studied. The importance of emergent literacy, children's literature, and appropriate assessment are emphasized. The field experience associated with this course is an Observation and Exploration (Stage 2) experience which takes place for three weeks (90 hours). **T 6:30-9:20**

**ECED 204: Concepts and Methods of Instruction: Mathematics I/Field Experience (2 credits)** This course provides teacher candidates with the conceptual framework, appropriate strategies, and methods to teach mathematics to diverse learners in the early childhood classroom. Using technology and a variety of materials, teacher candidates learn to assess children's needs and evaluate instruction with an emphasis on integrating mathematics across the curriculum. The field experience associated with this course is an Observation and Exploration (Stage 2) experience which is embedded throughout the course (six hours). *Prerequisite: ECED 103* **W 6:30-8:20**

**EDCR 101: Psychology of Learning and Teaching (3 credits)** This course introduces teacher candidates to the philosophical and pedagogical aspects of the profession, including the structure of effective schools, lesson planning, and classroom management. As part of this course, reflective examination of the decision to pursue teaching as a career begins the building of professional portfolios. **T&TH 5:00-6:20**

**EDCR 103: Foundations of Teaching (1 credit)** An introduction to the study of philosophy. Beginning with the dawn of philosophical awareness among the ancient Greek philosophers, the course surveys both traditional and modern approaches to the philosophical understanding of the human condition. **TH 6:30-7:25**

**ENGL 212: Business and Professional Communication (3 credits)** A detailed study of the various methods of communication used in the professions, business, and industry, for audiences both within and outside the organization. Numerous written exercises. *Prerequisites: LENG 111, LENG 112* **M 6:30-9:20**

**LENG 111: College Composition (3 credits)** The principles of logic, rhetoric, and language and their use in written discourse. Application of these theories to numerous reading and writing assignments. Much attention to basic writing skills. **M,W 3:30-4:50 OR T 6:30-9:20**

**LEND 112: Critical Analysis and Composition (3 credits)** Development of the reading, research, and writing skills needed to use library resources to solve problems in a variety of disciplines, and relate these solutions to appropriate audiences. *Prerequisite: LENG 111* **M&W 3:30-4:50**

**LPHI 131: Introduction to Philosophy (3 credits)** An introduction to the study of philosophy. Beginning with the dawn of philosophical awareness among the ancient Greek philosophers, the course surveys both traditional and modern approaches to the philosophical understanding of the human condition. **M&W 5:00-6:20**

**LPHI 235: Philosophy of Knowledge (3 credits)** A study of the possibility and validity of human knowledge, together with the criteria of truth. *Prerequisite: LPHI 131* **T 6:30-9:20**

**MATH 111: College Algebra (3 credits)** Polynomial, rational, radical, exponential, and logarithmic functions and equations; systems of equations; matrices and determinants; sequences and series; binomial theorem. **T&TH 5:00-6:20**

**PSYC 101: First-Year Seminar (2 credits)** The First-Year Seminar is a discussion/experience-based course intended to orient the new student to Gannon University, to introduce the Liberal Studies Core and LIFECORE, to assist in the transition from high school to university life, and to encourage development of academic, personal and spiritual aspects of the student's life. Each seminar is unique, depending upon the instructor and/or program in which it is offered. (Freshman are expected to complete the First-Year Seminar during the first semester at Gannon. If not, the student must complete the requirement prior to the sophomore year.) **M 6:30-8:20 OR T&TH 3:30-4:25**

**PSYC 111: Introduction to Psychology (3 credits)** An introduction to the principal theories and methods used by psychology to explain human personality, behavior and adjustment. **W 6:30-9:20**

**PSYC 211: Psychological Statistics (3 credits)** An introduction to frequency distributions, sampling distributions, t-tests, analysis of variance, correlation, linear regression, and non-parametric statistics **M&W 5:00-6:20**

**PSYC 390: Special Topics in Psychology (1 credit)** Prerequisite: PSYC 111, prerequisites vary with particular course being offered. **TBD**

**SPCH 111: Public Speaking (3 credits)** This course introduces both the theory and the practice of public speaking in a variety of contexts. Students will develop the communication skills necessary to analyze verbal discourse and perform effectively in a variety of public speaking situations. **T&TH 3:30-4:50 OR W 6:30-9:20**

**SPED 242: Collaboration and Partnership in Special Education: PreK-8<sup>th</sup> Grade (3 credits)** This course examines the various human resources and support services available to build partnerships that meet the needs of diverse student populations. Specifically, this course focuses on collaborative problem-solving, consultation, and co-teaching in education. Attention is given to ethical interpersonal and conflict resolution skills required for effective collaboration and partnerships in professional education environments. **M 6:30-9:20**

### **NPRC Registration Instructions**

All registration material can be given to your Student Success Specialist or mailed to:

**Northern Pennsylvania Regional College**

Attn. Registrar  
300 Second Ave, Suite 500  
Warren, PA 16365

### **Dual-Enrollment Students**

High school students, including juniors who have a 3.5 GPA, and seniors who have a 3.25 GPA are eligible for dual enrollment. The cost is \$60/credit with no additional fees.

Please submit the following:

- ✓ An **application**
- ✓ Current **high school transcript** (mailed to NPRC or Faxed to 814-313-7320)
- ✓ **Dual enrollment authorization form**
- ✓ **Course/site selection form**
- ✓ **Payment** is due at registration
- ✓ Checks made **payable to:** Gannon University and **mailed to NPRC**
  - Be sure to add the student's name and NPRC Reference in the memo line
- ✓ Online payments can be made with the assistance of your Student Success Specialist

### **Adult Students**

Adults who have earned a high school diploma or equivalent are eligible to apply for admission. The cost is \$185/credit plus applicable fees (\$18/credit for 1-5 credits; \$100 flat fee for 6 credits or more).

Please submit the following:

- ✓ An **application**
- ✓ A **personal statement:** This is a one page, typed essay describing your activities since completing high school, as well as your goals for higher education and future employment.
- ✓ A **letter of recommendation** from a supervisor, peer, guidance counselor, etc. recommending your admission into this program. This person cannot be a family member.
- ✓ A high school **transcript** verifying completion (mailed to NPRC or Faxed to 814-313-7320)
- ✓ **Course/site selection form**
- ✓ **Official Transcripts** verifying **all other college** credits attempted (mailed to NPRC or Faxed to 814-313-7320)
- ✓ Complete a **FAFSA** form for financial aid at [fafsa.ed.gov](http://fafsa.ed.gov). (Use Gannon school code:003266)

<b>2019 Term</b>	<b>Registration Time Period</b>	<b>Class Calendar</b>
Fall	March 28, 2019-August 14, 2019	August 21, 2019-December 12, 2019