



Spring 2019 Course Descriptions

Runs January 14th- May 10th

BCOR 215: Principles of Accounting II (3 credits) This course continues the focus on the application of accounting principles inside the enterprise, i.e, the proprietorship, the partnership, and the corporation. An additional focus is the use of accounting information to better aid in the planning, controlling, and evaluation of company performance. These additional topics include budgeting, job costing, and break-even analysis. *Prerequisite: BCOR 214.* **T & TH 5-6:20**

BCOR 240: Marketing in the Global Environment (3 credits) This course helps students to understand and apply the fundamentals of marketing from a global perspective. The major strategic decisions of marketing are covered including capturing marketing insights, connecting with customers, shaping market offerings, delivering and communicating value, and creating successful long-term growth. *Prerequisites: BCOR 105 and BCOR 111* **TH 6:30-9:20**

BIOL 103: Environmental Issues (3 credits) This course is a study of our environment and some of the interactions between humans and their surroundings. The course analyzes through an interdisciplinary approach how humans and their social institutions interact with physical and biological systems of the environment. The course surveys the most urgent environmental health problems facing humanity today. **M & W 5-6:20**

CIS 150: Business Technology I (3 credits) A hands-on introduction to the application of personal computers in a modern, networked business environment. Introduction to the Windows operating system, use of the Internet, the World Wide Web, and the components of Microsoft Office, with particular emphasis on Word, Excel, and PowerPoint. **M & W 5-6:20**

CRJS 201: Correctional Process (3 credits) Analysis of punishment in our criminal justice system, with focus on why we punish and how we punish, all examined within the context of correction philosophies. The history and development of corrections, including relevant theories, practices, systems analysis, and treatment modalities is also evaluated. *Prerequisites: CRJS 110* **T 6:30-9:20**

ECED 100: Early Childhood Overview/Field Experience (3 credits) This course examines the structure of early childhood education. Social and cultural foundations are addressed in the context of interpersonal relations among children, families, and communities. An introduction to curricular approaches, observation and assessment of young children, play, and developmentally appropriate practice is provided. The field experience associated with this course is an Observation and Exploration (Stage 1) experience which is embedded throughout the course (six hours). **T & TH 3:30-4:50**

ECED 103: Instructional Design and the Early Childhood Classroom/Field Experience (3 credits)

This course introduces pre-service teachers to creating and managing instruction in the learning environment which fosters quality teaching and learning. They develop lessons connecting learning theories, academic standards, subject matter, student learning, and student achievement. Emphasis is given to the connections among curriculum, instruction, and assessment that result in successful learning. Pre-service teachers develop effective techniques and strategies for classroom management, ensuring a safe, valued, and respectful environment for all students. The field experience associated with this course is an Observation and Exploration (Stage 2) experience which is embedded throughout the course (60 hours). **T & TH 5-6:20**

LENG 111: College Composition (3 credits) The principles of logic, rhetoric, and language and their use in written discourse. Application of these theories to numerous reading and writing assignments. Much attention to basic writing skills. **M & W 3:30-4:50**

LENG 112: Critical Analysis and Composition (3 credits) Development of the reading, research, and writing skills needed to use library resources to solve problems in a variety of disciplines, and relate these solutions to appropriate audiences. *Prerequisite: LENG 111* **T & Th 5-6:20 or T 6:30-9:20**

LHST 111: History Without Borders (3 credits) The most important ideas, issues, problems, and developments that mark the changing fortunes of the West's interaction with the world from the Seventeenth Century to the present. **TH 6:30-9:20**

LPHI 237: Philosophy of Ethical Responsibility (3 credits) The subject matter of ethics is "the good life and how to live it." Students will examine a variety of influential approaches to ethics, and will gain skill in applying ethical theory both to practical ethical issues in daily life, and to some of the urgent ethical issues in contemporary society. *Prerequisite: LPHI 131* **T 6:30-9:20**

LTHE 101: Foundations of Theology and Christian Morality (3 credits) Rooted in the richness of the Catholic Intellectual Tradition, this course explores the religious experiences of the human person and their relationship to Christian moral living. **M 6:30-9:20 or W 6:30-9:20**

MATH 111: College Algebra (3 credits) Polynomial, rational, radical, exponential, and logarithmic functions and equations; systems of equations; matrices and determinants; sequences and series; binomial theorem. **T & TH 3:30-4:50**

PSYC 111: Introduction to Psychology (3 credits) A survey of the use of psychological analysis to understand behavior in a variety of domains. Standard introductory topics include: Methodology; Physiological Foundations; Development; Sensation-Perception; Learning; Motivation/Emotion; Social Psychology; Personality and Abnormal Behavior. **M 6:30-9:20 or W 6:30-9:20**