



## Fall 2018 Course Descriptions

Runs August 20th-December 14th

**BCOR 105: Foundations of Business Enterprise (3 credits)** This is the gateway course to the business program and helps students to gain a solid understanding of the components of a business, its external environment, and the interactions between them. Students will engage in decision making and problem solving in that setting. Ethics, leadership, employee empowerment, the impact of technology, and the global market are topics of discussion. Students will develop critical thinking, written and oral communication, and team skills through case-based learning and a term project. **W 6:30-9:20pm**

**BCOR 214: Principles of Accounting I (3 credits)** This course introduces the main aspects of the accounting structure. The fundamental accounting principle is presented in the form of the balance sheet equation and is followed by the logical development of the subject of debits and credits, journal entries, special journals, and specific account classifications. The course provides a thorough review of how accounting transactions affect the financial statements and analysis of financial statement information. *Prerequisites: BCOR 105* **T&TH 5:00-6:20pm**

**CRJS 110: Intro to Criminal Justice (3 credits)** This course introduces students to the field of criminal justice through the examination of police, courts, and correctional arenas. It includes a review of historical data, statistical information, and evaluation of criminal justice system policies, procedures, and trends. Students learn the terminology of the field, gain an awareness of the methods of inquiry utilized in the field, and have the opportunity to examine personal attitudes and values regarding crime and responses to crime. Students will examine how criminal justice decision making involves a delicate balance between community and individual rights as it responds to crime in society. **M 6:30-9:20pm**

**EDCR 101: Psychology of Learning and Teaching (3 credits)** Participants explore the nature of learning, theories of motivation, and cultural and individual differences found in the classroom which affect learning. Through an investigation of behaviorist, cognitivist, constructivist, and social psychology perspectives and approaches, teacher candidates begin to apply concepts and principles of psychology to educational settings in their field experiences. **TH 6:30-9:20pm**

**EDCR 103: Foundations of Teaching (3 credits)** This course introduces teacher candidates to the philosophical and pedagogical aspects of the profession, including the structure of effective schools, lesson planning, and classroom management. As part of this course, reflective examination of the decision to pursue teaching as a career begins the building of professional portfolios. **T 4:00-4:55**

**ENGL 212: Business & Professional Communication (3 credits)** A detailed study of the various methods of communication used in the professions, business, and industry, for audiences both within and outside the organization. Numerous written exercises. *Prerequisites: LENG 111 and LENG 112* **T&TH 6:30-7:50pm**

**LENG 111: College Composition (3 credits)** The principles of logic, rhetoric, and language and their use in written discourse. Application of these theories to numerous reading and writing assignments. Much attention to basic writing skills. **T 6:30-9:20pm**

**LPHI 235: Philosophy of Knowledge (3 credits)** A study of the possibility and validity of human knowledge, together with the criteria of truth. *Prerequisites: LPHI 131* **T&TH 5:00-6:20pm**

**MATH 111: College Algebra (3 credits)** Polynomial, rational, radical, exponential, and logarithmic functions and equations; systems of equations; matrices and determinants; sequences and series; binomial theorem. **M&W 5:00-6:20pm**

**PSYC 101: First Year Seminar (2 credits)** The First-Year Seminar is a discussion/experience-based course intended to orient the new student to college, to assist in the transition from high school to university life, and to encourage development of academic and personal aspects of the student's life. **M&W 4:00-4:55pm**

**PSYC 211: Psychological Statistics I (3 credits)** An introduction to frequency distributions, sampling distributions, t-tests, analysis of variance, correlation, linear regression, and non-parametric statistics. **M&W 6:30-7:50pm**

**SOCI 110: Basic Sociology (3 credits)** This course is intended as a general introduction to sociology, i.e., a scientific focus on society, groups, and social behavior. Its purpose is to develop in the student a greater capacity to interpret and evaluate the social world. **M&W 3:15-4:35pm**

**SPCH 111: Public Speaking (3 credits)** This course introduces both the theory and the practice of public speaking in a variety of contexts. Students will develop the communication skills necessary to analyze verbal discourse and perform effectively in a variety of public speaking situations. **M&W 5:00-6:20pm**