



In Partnership With



Associate of Arts
Early Childhood Education/
Early Intervention
Degree Planning Worksheet

Student Name: _____ Term Started: _____

Liberal Studies Core Curriculum Courses

Course #	Course Name	Credit Hours	Prerequisite	Term Completed	Course Grade*
Varies	First Year Seminar	2			
LENG 111	College Composition	3			
LENG 112	Critical Analysis and Composition	3	LENG 111		
SPCH 111	Public Speaking	3			
LPHI 131	Intro to Philosophy	3			
LTHE 101	Foundations of Theology	3			

Early Childhood Education/Early Intervention Major Courses

Course #	Course Name	Credit Hours	Prerequisite	Term Completed	Course Grade*
EDCR 101	Psychology of Learning/Teaching	3			
EDCR 103	Foundations of Teaching	1			
SPED 101	Special Education Overview	3			
ECED 100**	Early Childhood Overview	3			
ECED 101**	Child Development: Birth-Age 5	3			
ECED 103+	Instructional Design and the Early Childhood Classroom	3			
SPED 242	Collaboration and Partnerships in Special Education: PreK-8	3			
ECED 200**	Early Language and Literacy Development	3			
SPED 245 **	Meeting the Learning Needs of Students with Exceptionalities: PreK-8	3	SPED 101		
EDCR 302	Expressive Arts	3	ECED 103		
ECED 204**	Concepts and Methods of Instruction: Mathematics I	2	ECED 103		
ECED 202**	Concepts and Methods of Instruction: Early Literacy and Reading PreK-1	3	ECED 103 and ECED 200		
ECED 300+	Integrated Curriculum: Pre-K-4	3	ECED 103		
ECED 306**	Data-Driven Instruction: PreK-4	3	ECED 103 and SPED 101		
ECED 310	Physical Well-Being of the Child	3	ECED 103		
ECED 309	Family Involvement in the Educational System	3			
SPED 322	Positive Behavior Supports and Intervention	3	SPED 101		
SPED 343**	Program Planning and Assessment in Special Education	3	SPED 101		

***Minimum cumulative GPA of 2.0 required for graduation.**

**Field experience embedded throughout the term (6-15 hours)

+Field experience embedded throughout the term (60 hours)

++Three-week field experience (90 hours)

Total credit hours for program = 68