



***In Partnership With***

**Associate of Arts**

 **Early Childhood Education/**

**Early Intervention**

**Planning Worksheet-AY2019-2020**

***Student Name: Term Started:***

***Liberal Studies Core Curriculum Courses***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course #** | **Course Name** | **Credit Hours** | **Prerequisite** | **Term****Completed** | **Course****Grade\*** |
| Varies | First Year Seminar | 2 |  |  |  |
| LENG 111 | College Composition  | 3 |  |  |  |
| LENG 112 | Critical Analysis and Composition  | 3 | LENG 111 |  |  |
| SPCH 111 | Public Speaking | 3 |  |  |  |
| LPHI 131 | Intro to Philosophy  | 3 |  |  |  |
| LTHE 101 | Foundations of Theology | 3 |  |  |  |
| MATH 111 | College Algebra | 3 |  |  |  |

***Early Childhood Education/Early Intervention Major Courses***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course #** | **Course Name** | **Credit Hours** | **Prerequisite** | **Term****Completed** | **Course Grade\*** |
| EDCR 101 | Psychology of Learning/Teaching | 3 |  |  |  |
| EDCR 103 | Foundations of Teaching | 1 |  |  |  |
| SPED 101 | Special Education Overview | 3 |  |  |  |
| ECED 100\*\* | Early Childhood Overview | 3 |  |  |  |
| ECED 101\*\* | Child Development: Birth-Age 5 | 3 |  |  |  |
| ECED 103+ | Instructional Design and the Early Childhood Classroom | 3 |  |  |  |
| SPED 242 | Collaboration and Partnerships in Special Education: PreK-8 | 3 |  |  |  |
| ECED 200++ | Early Language and Literacy Development | 3 |  |  |  |
| SPED 245 \*\* | Meeting the Learning Needs of Students with Exceptionalities: PreK-8 | 3 | SPED 101 |  |  |
| EDCR 302 | Expressive Arts | 3 | ECED 103 |  |  |
| ECED 204\*\* | Concepts and Methods of Instruction: Mathematics I | 2 | ECED 103 |  |  |
| ECED 205\*\* | Concepts and Methods of Instruction: Mathematics II | 2 | ECED 204 |  |  |
| ECED 202++ | Concepts and Methods of Instruction: Early Literacy and Reading PreK-1 | 3 | ECED 103 and ECED 200 |  |  |
| ECED 300+ | Integrated Curriculum: Pre-K-4 | 3 | ECED 103 |  |  |
| ECED 310 | Physical Well-Being of the Child | 3 | ECED 103 |  |  |
| ECED 309 | Family Involvement in the Educational System | 3 |  |  |  |
| SPED 322 | Positive Behavior Supports and Intervention | 3 | SPED 101 |  |  |

**\*Minimum cumulative GPA of 2.0 required for graduation.**

\*\*Field experience embedded throughout the term (6-15 hours)

+Field experience embedded throughout the term (60 hours)

++Three-week field experience (90 hours)

***Total credit hours for program = 67***