

Associate of Applied Science Early Childhood Education Degree Planning Worksheet

Student
Location
Term of Entry
60 credit hours
Academic Year 2019-2020

General Education Foundational Courses (33 credit hours)

Course Number		Course Name		Credit Hours	Prerequisite	Term Taken or Planned	Grade
ENG 110 [^]		Writing I		3			
Enrolled	Enrolled Exempt						
		ENG 090	College Reading and Success Strategies	2			
		ENG 099	College Writing and Success Strategies	2			
ENG 115		Writing II		3	ENG 110		
SPC 105 <u>or</u> SPC 110		Interpersonal Communication <u>or</u> Public Speaking		3			
BIO 105 <u>or</u> BIO 110		Environmental Biology <u>or</u> Human Biology		3			
ECE 200		Creative and Expressive Arts		3			
PHL 110		Introduction to Philosophy		3			
		llowing cours					
MTH 120^ MTH 125^ MTH 130^		Quantitative Reasoning Introduction to Statistics College Algebra		3			
Enrolled	Exempt	MTH 090 supports MTH 120 and MTH 125; MTH 095 supports MTH 130.					
		MTH 090	Math and College Reasoning Strategies	2			
		MTH 095	Algebra and College Reasoning Strategies	2			
Choose th	ree of the f	ollowing cour	ses:				
ENG 220		Introduction to Literature		3	ENG 115		
HST 110		History Without Borders		3			
POL 110		US Government and Politics		3			
PSY 110		Introduction to Psychology		3			
SOC 110		Introduction to Sociology		3			

Early Childhood Education Major Courses (30 credit hours)

Choose **30 credit hours** of additional coursework based upon your planned baccalaureate major in consultation with your academic advisor and the catalog/transfer agreement for your intended transfer institution.

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Course Number	Course Name	Credit Hours	Prerequisite	Term Taken or Planned	Grade
ECE 105	Psychology of Teaching and Learning	3			
ECE 110*	Introduction to Early Childhood Education	3			
ECE 118*	Family Involvement and Collaboration	3			
ECE 120^^*	Instructional and Classroom Design for Early Childhood Curricula	3			
ECE 228^^	Integrated Curriculum for Early Childhood Education	3	ECE 120		
interest, future	courses listed in the one of the two Special e career plan, and/or intended transfer instarten and Paraprofessional Education S	titution/ba	accalaureate ma		rea of
ECE 222^^	Concepts and Methods: Language and	3	ECE 120		
ECE ZZZ	Literacy Development	3	ECE 120		
ECE 224^^	Concepts and Methods: Mathematical and Scientific Thinking	3	ECE 120		
ECE 230	Child Development: Birth to Age 5	3			
ECE 232	Child Development: Ages 5-10	3			
ECS 245^^	Meeting Learning Needs for Children with Exceptionalities	3	ECE 230, ECE 232		
Infant and To	oddler Care Specialization				
ECE 205^^	Language and Literacy Foundations	3	ECE 120		
ECE 214^^	Quality Care Environments for Infants and Toddlers	3	ECE 120		
ECE 216^^	Social and Emotional Development of Infants and Toddlers	3			
ECE 233	Infant Physical and Cognitive Development: Birth to 12 Months	3			
ECE 234	Toddler Physical and Cognitive Development: 12 to 36 Months	3			

[^]See course descriptions for placement requirements.

^{^^}Field experience embedded throughout the term. Attainment of mandatory clearances required. See course descriptions for details.

^{*}Course assessments and outcomes aligned to Child Development Associate (CDA) Professional Portfolio components.